



**FEDERAL PUBLIC SERVICE COMMISSION**  
**COMPETITIVE EXAMINATION-2021**  
**FOR RECRUITMENT TO POSTS IN BS-17**  
**UNDER THE FEDERAL GOVERNMENT**  
**ISLAMIC HISTORY & CULTURE**

Roll Number

<b>TIME ALLOWED: THREE HOURS</b>	<b>PART-I (MCQS)</b>	<b>MAXIMUM MARKS = 20</b>
<b>PART-I(MCQS): MAXIMUM 30 MINUTES</b>	<b>PART-II</b>	<b>MAXIMUM MARKS = 80</b>
<b>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</b>		
<b>(ii) Attempt ONLY FOUR questions from PART-II by selecting TWO questions from EACH SECTION. ALL questions carry EQUAL marks.</b>		
<b>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</b>		
<b>(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</b>		
<b>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</b>		
<b>(vi) Extra attempt of any question or any part of the question will not be considered.</b>		

**PART-II**

**SECTION-I**

- Q. No. 2.** How the Prophet Muhammad (SAW) proved him a great strategist during the Treaty of Hudaibia? (20)
- Q. No. 3.** How did the first Caliph Abu Bakr (R.A) deal with the false claimants of Prophethood? (20)
- Q. No. 4.** Discuss the election of the Rightly Guided Caliphs and its democratic spirit. (20)
- Q. No. 5.** How did Shura work during the early period of Islam and how did this consultative body deteriorate under Umayyad caliphs. (20)

**SECTION-II**

- Q. No. 6.** Describe the salient features of Muslim contribution to religious literature and philosophy during Abbasid rule. (20)
- Q. No. 7.** Elucidate impact of Crusades on Muslim-Christians relations. (20)
- Q. No. 8.** Write notes on any TWO of the following: (10 each) (20)
- (a) Educational aspect of Islamic Modernism
  - (b) Calligraphy
  - (c) Muslim contributions to Chemistry

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