

HISTORY

SECTION – A.

- ❖ Consists of 10 MCQs from the exercises of all seven chapters.
- ❖ Each MCQ will carry one mark.

TOTAL MARKS: $10 \times 1 = 10$

SECTION – B.

- ❖ Consists of 11 Parts out of which 8 Parts are required to be attempted.
- ❖ This section comprises of brief/short questions of the exercises of all seven chapters.
- ❖ Each Part carries 3 Marks.

TOTAL MARKS: $8 \times 3 = 24$

SECTION – C.

- ❖ Consists of 4 detailed questions out of which 2-Questions are required to be attempted.
- ❖ This section comprise of questions from the exercises of all seven chapters.

TOTAL MARKS: $2 \times 8 = 16$

- Time allowed to attempt Section-A (objective) is 20-minutes.
- Time allowed to attempt Section-B & C (Subjective) is 2-hours and 10-minutes.

Note: Papers setters can create maximum 2-MCQs and one short question based on concepts.



MODEL PAPER CLASS - VIII
HISTORY

Year-2022-23
onward

SECTION-B (SUBJECTIVE) (Marks-24)

Time: 2:10 min

Marks: 40

Q1. Attempt any 08 questions (8x3=24)

- i. What were the objectives of Educational Policy in India?
- ii. Why was Aligarh Movement Formed?
- iii. Write a short note on Shahwalliullah?
- iv. What do we need to do to make this world a peaceful world?
- v. Why is Pakistan Resolution an important Landmark in Pakistan Movement?
- vi. Enlist Primary objectives of All India Muslim league?
- vii. Evaluate the most challenging problem Pakistan had to face after independence?
- viii. Write a short note on Pakistan Navy in War Time?
- ix. Justify Pakistan Development in the field of Agriculture.
- x. What do you think is the most important factor regarding low literacy rate in Pakistan?
Describe the role of Pakistan in United Nation Organizations.

SECTION-B (Marks – 2x8=16)

Q1. Attempt any 02 question

- Q1. Describe the Faraizi Movement and its Impacts?
- Q2. Write a note on the Cold War?
- Q3. Briefly describe the Nature of Kashmir Conflict between India and Pakistan. How it can be resolved?
- Q4. What do you know about different houses of Parliament?

