

# PAPER PATTERN CLASS - V ENGLISH

## (Objective) Part – I (Marks -25)

Question #	Questions	Marks	Unit #
1	Do as Directed (grammar)	25	1- 14 and reviews

## (Objective) Part – II (Marks -15) Comprehension Paragraph

Question #	Questions	Marks	Unit #
2 (a)	Question / Answer	3x2= 6	1,6,7,10,11,12
(b)	Do as directed	6	Comprehension Paragraph
(c)	Summary/gist of paragraph	3	

## ( Subjective ) (Marks - 60)

Question #	Questions	Marks	Unit #
3	Words sentences ( 5 out of 8)	5	all vocabulary words of unit 1-14 and reviews
4	Question/answers (5 out of 8)	15	1, 3, 4, 6, 7, 8, 10, 11, 12, 13
5	Words/ meanings in English (5 out of 8)	5	1- 14 and reviews ( all vocabulary words)
6	Central idea of poem	5	2, 5,9,14
7	Creative writing/mind maps	5	List of topics attached
8	Letter writing OR paragraph writing	10	List of topics attached
9	Story writing OR Dialogue writing	10	List of topics attached
10	Picture Description (with word bank)	5	



# SYLLABUS CLASS - V

Year-2021-22  
to onward  
Exams

## ENGLISH

### Topics for Letter writing

- |   |           |
|---|-----------|
| 1) To a friend inviting him/her for your birthday party             | Page# 82  |
| 2) To a seller about receiving a wrong parcel                       | Page#129  |
| 3) To the editor of the magazine about pollution                    | Page# 137 |
| 4) To the officer of development authority about rainwater drainage | Page#137  |
| 5) To a friend about your visit to a hill station                   | Page#150  |

### Topics for Paragraph writing

- |  |           |
|--|-----------|
| 1) A memorable Incident                  | Page# 24  |
| 2) Good qualities of a student           | Page# 11  |
| 3) Health is wealth                      | Page# 34  |
| 4) Climate Change                        | Page# 53  |
| 5) Spending time during COVID lockdown   | Page#63   |
| 6) A disappointing incident of your life | Page# 83  |
| 7) How to take care of a pet animal      | Page# 148 |
| 8) A good day with the family            | Page# 108 |

### Topics for story writing

- |  |           |
|--|-----------|
| 1) Picture stories (2)                 | Page# 16  |
| 2) A friend in need is a friend indeed | Page# 74  |
| 3) A fable about your Favourite animal | Page# 74  |
| 4) A lion and a mouse                  | Page# 108 |

### Topics for Dialogue writing

- |  |            |
|--|------------|
| 1) Dialogue between friends about healthy and unhealthy food               | Page#58    |
| 2) Dialogue in classroom about favorite stories                            | Page# 69   |
| 3) Dialogue between students about celebrating religious festival          | Page# 100  |
| 4) Dialogue between students about how to take leave for different reasons | page # 130 |

### Topics for Mind Maps

- |                              |           |
|------------------------------|-----------|
| 1) Good behaviour            | Page#11   |
| 2) Favourite personality     | Page#32   |
| 3) Favourite season          | Page#53   |
| 4) A good person             | Page#117  |
| 5) National bird of Pakistan | Page# 126 |
| 6) A memorable event         | Page#149  |



Time Allowed: One Hour

Note: Cutting, erasing and overwriting is not allowed

Q.1. Read the given statements carefully and do as directed.

a. Underline the proper nouns.

- i. Satpara Lake is a beautiful lake in this area.
- ii. Hamza's cat is very naughty.

b. Fill in the missing letters.

- i. Qu\_\_ue
- ii. Bitt\_\_rly

c. Write plurals.

- i. Ox \_\_\_\_\_
- ii. Bush \_\_\_\_\_

d. Write degrees of given adjectives.

- i. Soft \_\_\_\_\_
- ii. Beautiful \_\_\_\_\_

e. Give antonyms.

- i. Happy \_\_\_\_\_
- ii. Enjoying \_\_\_\_\_

f. Make sentences from the given homophones.

- i. Allowed \_\_\_\_\_
- ii. Aloud \_\_\_\_\_

g. Pick the correct verb.

- i. The bird (are/is) chirping in the nest.
- ii. Sports (keep/keeps) us healthy.

h. Fill in the correct preposition.

- i. I get up late \_\_\_\_\_ the morning
- ii. The bank is \_\_\_\_\_ that hotel.

i. Change into negative.

- i. He likes swimming. \_\_\_\_\_
- ii. The birds flew in the air. \_\_\_\_\_

j. Use correct joining words.

- i. She could not submit her plan (so / because) she was ill.
- ii. He is studying history (if / and) culture for his assignment.

k. Choose the correct question words.

- i. (Who / When) do you go to school?
- ii. (What / How often) do you visit your grandparents?

l. Make anagrams of given words.

- i. Heart \_\_\_\_\_
- ii. Felt \_\_\_\_\_

m. Rewrite using correct capitalization

“an ant and a dove” is a famous fable with a moral.

**Q.2. Read the following paragraph and answer the questions given at the end.**

We went to Sara’s house and gave her the gift. She was surprised to see the gift. When she opened it, her eyes filled with delight and gratitude on seeing a new dress. She thanked us for bringing such a beautiful dress. Then we made different plans for the coming fun fair. Sharing brings happiness to us. It shows how much we care for our friends and loved ones. We should take care of each other.

**1. Answer the following questions.**

(2+2+2=6)

a. Why was Sara surprised?

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b. What was the gift?

---

c. Why did Sara thank?

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**2. Do as directed in the brackets of each sentence.**

(6)

a. Her eyes filled with \_\_\_\_\_ and gratitude. (Fill in the blank)

b. Then we made different plans for coming (birthday party, fun fair). (Tick the correct option)

c. We went to Sara’s school to give her the gift. (True or False)

d. She thanked us for bringing such a beautiful dress. (Underline the adjective)

e. We should take care of each other. (Encircle the verb)

f. Sharing brings happiness to us. (Underline the word having suffix)

**3. What does sharing bring?**

(3)

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_



ENGLISH

( Subjective ) ( Marks - 60 )

- Q.3 Make sentences of the given words. (Any five) (5)  
Disappoint, strong, patience, bitterly, significant, vivid, frightened, honour
- Q.4 Answer these questions. (Any five) (3x5=15)
1. When do Muslims celebrate Eid –ul- Azha?
  2. What things did Raffay want to buy with the money?
  3. Why did the frog tie his foot to the mouse’s feet?
  4. What is a fun fair?
  5. What was wrong with the parcel?
  6. Why Markhor’s are endangered?
  7. What is the role of Ruth Pfau in controlling Leprosy in Pakistan?
  8. How did the people of Taif treat Rasoolullah (ﷺ)?
- Q.5 Write meanings of the given words in English (any 5). (5)  
Enlighten, fascinating, destroy, prevent, intent, regulations, strength, escape
- Q.6 Write the central idea of the poem “I am the earth”. (5)
- Q.7 Develop a mind map about some “Qualities of a Good Person”. (5)



- Q.8. Write a letter to the Editor of the Magazine about pollution. (10)  
OR  
Write a Paragraph on any one of the given topic.  
“Spending time during Covid” OR “Health is Wealth”

Q.9. Look at the pictures and develop a story with moral.

(10)



OR

Write a dialogue between two friends about healthy and unhealthy food.

Q.10. Describe the picture with the help of the given word bank. Also suggest a title. (5)

School, building, boy, girls, bags, ground, plants, trees

