

Blue Print for Social studies Grade 4

Content Strand	Sub-Content Strand	SLO Number	SLO	Weightage
1. SOCIAL STUDY	1.1 GLOBE AND MAP SKILLS	1.1.1	understand that North is towards the north pole and South is towards the south pole	12.00%
		1.1.2	Understand that up is away from the earth and down is towards the earth	
		1.1.3	Identify the differences between the shape of things as seen from the ground with shapes seen from above	
		1.1.4	Define the terms Globe and Map	
		1.1.5	Distinguish between a "globe" and a "Map"	
		1.1.6	Locate and name the continents and oceans on the "globe" and worlds "maps"	
		1.1.19	Describe the use and importance of maps	
	1.2 HISTORY:THE WAY WE WERE	1.2.1	Describe the major historical events of the province.	22.00%
		1.2.2	Interpret timelines of major local and provincial historical events.	
		1.2.3	Construct timelines of major local and provincial historical events	
		1.2.9	Identify the viewpoints in historical narratives.	
		1.2.10	Compare life in any two provinces today.	
		1.2.11	Construct personal historical narratives(own,self,family,school) using photographs,letters and interviews with family members as sources of information.	
		1.2.12	Identify examples of personal virtue in past and present key personalities of the province.	
1.2.13	Identify contributions (social,political,religion) of key personalities for the development of the province.			
	1.2.14	Define heroism.		

	1.2.15	Identify the qualities of the personalities(social,political,religious)that we admire.	
	1.2.16	Understand the importance of heroism in our daily lives.	
	1.2.17	Explain how individual beliefs, culture,time and situations change our choices of heroes/heroines.	
	1.2.18	Identify how common people, male and female in different circumstances become heroes and ideas.	
1.3 OUR VARYING LAND AND ITS PEOPLE	1.3.4	Define the terms population,census,migration.	13.00%
	1.3.6	Identify the causative factors of population growth in the province.	
	1.3.7	Identify thickly and thinly populated area of their province.	
	1.3.8	State the reasons why volume of population varies in different area.	
	1.3.9	List the major problems caused by over population.	
	1.3.17	Explain the factors that effect weather.	
	1.3.18	Construct a table showing the instrument and units of measurement related to weather(temperature,presure,wind speed and direction, humidity,precipitation)	
	1.3.23	Explain how common natural disasters occur(floods,earthquakes,cyclones, avalanches).	
	1.4.1	Define the term society, democracy,law,government, rule and give examples	
	1.4.2	Identify the reasons for a provincial government.	
	1.4.3	List the main branches of provincial government(legislature,Judiciary and executive).	

1.4 GOVERNMENT: THE WAY WE GOVERN OURSELVES	1.4.4	Describe the formation of the provincial assembly.	23.00%
	1.4.5	Conduct an election to select the class monitor.	
	1.4.6	Describe the work of the executive branch of the government.	
	1.4.7	Identify the functions of a court.	
	1.4.8	Explain the role of a judge in a court.	
	1.4.9	Demonstrate understanding of the working of a court through a role play.	
	1.4.10	Collect information about the role of the branches of the provincial government (through newspaper, books and elders) and present the information in a written report.	
	1.4.11	Describe how local and provincial government institutions serve to provide citizens with their rights.	
	1.4.14	State the importance of rights of citizens of a country.	
	1.4.15	List important rights and responsibilities of citizens.	
	1.4.16	Identify the ways in which individuals can behave as responsible citizens at provincial level (demonstrate responsible citizenship (provincial)).	
1.5 ECONOMICS: THE CHOICES WE MAKE	1.5.1	Define the terms 'economic choice' and 'opportunity cost'	8.00%
	1.5.2	Identify economic choice and opportunity cost from personal examples (such as having to choose between buying an ice cream and a packet of chips)	
	1.5.3	Explain cause and effect resulting from economic decisions. (spending money for buying a book to buy an ice-cream)	
	1.5.4	Recognize that governments make economic choices because of limited resources	

	1.5.5	Identify the goods and services use in their daily life.	
1.6 CULTURE: THE WAY WE LIVE TOGETHER	1.6.1	Describe the term culture with examples.	22.00%
	1.6.2	Describe their family culture(language,food,dress, how the fesivals are celebrated etc.)	
	1.6.3	Compare their own family culture with that of a family in another country.	
	1.6.4	Compare the culture of different provinces of Pakistan.	
	1.6.5	Identify the ways in which the people of their province are similar and different with each other.	
	1.6.7	Define the terms conflict and peace.	
	1.6.8	Identify the possible consequences of peace and conflict.	
	1.6.9	Understand that their attitude may result in peace or conflict.	
	1.6.10	Identify ways to create peace.	
	1.6.11	Recognize that coflicts are inevitable and can be managed(dealt with postively)	
	1.6.12	Identifying ways of resolving coflicts.	
	1.6.13	Explain that communication is a way for resolvig coflict.	
	1.6.14	Use problem solving method to suggest solution to a personal(home,school)problem.	

Blue Print Social Studies Grade-5

Content Strand	Sr. #	Sub-contents Strand	SLOs No	SLOs(Student Learning Outcomes)
1. GEOGRAPHY	1.1	Map Skills	1.1.1	Understand that there are 180 imaginary lines of latitude and 360 imaginary lines of longitude.
	1.2	Latitudes and Longitudes	1.2.1	Name the main lines of latitude and longitude.
			1.2.2	Locate on a globe and on a map of the world main lines of latitude & longitude.
			1.2.3	Use longitude and latitude to locate major cities of Pakistan and of the world.
			1.2.4	Use the index of an atlas to locate places.
			1.2.5	Use latitudes and longitudes in determining direction.
			1.2.6	Identify time zones and relate them to longitude.
			1.2.7	Identify the significance of the location of Pakistan.
	1.3	Kinds of Maps	1.3.1	Recognize that there are many kinds of maps and choose the best map for the purpose at hand.
			1.3.2	Use different maps to explain the geographical setting of historical and current events.
	1.4	Scale	1.4.1	Read and interpret scales (expressed as a statement or bar) on different maps.
			1.4.2	Use the map scale to measure roads and rivers and determine distance between places.
	2. PHYSICAL REGIONS	2.1	Physical regions of Pakistan	2.1.1
2.1.2				Identify the key physical regions of Pakistan.
2.1.3				Describe the distinctive characteristic / features of each physical region of Pakistan.
2.1.4				Locate physical regions sharing similar characteristics on a world map.
2.1.5				Compare the life of the people living in different physical regions of Pakistan with people living in similar regions in other countries.
2.1.6				Locate, interpret and present information in the form of a tourist guide book of the country of their choice.
3. CLIMATE	3.1	Define Climate	3.1.1	Define climate.
			3.1.2	Explain the reasons for differences in climate.
	3.2	Climatic Regions	3.2.1	Differentiate between climate & weather.
			3.2.2	Identify the general types of climate (based on latitude).
			3.2.3	Identify the different climatic regions on a world map.
			3.2.4	Compare different climatic regions.
	3.3	Effects of Human Activities on Climate	3.3.1	Explain the various ways in which human activities affect climate.
			3.3.2	Explain how human activities are responsible for the greenhouse effect.
			3.3.3	Identify individual and societal actions that can be taken to reduce adverse effects of human activities on climate.
4. HISTORY	4.1	Solar & Lunar Calendars	4.1.1	Differentiate between solar & lunar calendars.
			4.1.2	Use solar and lunar calendars to differentiate intervals of time.
			4.1.3	Differentiate between Decades, Centuries and Millennia.
			4.1.4	Place key events on a timeline using the time intervals of decades.
	4.2	Major Historical Events (Pakistan and World)	4.2.1	Describe major historical events that led to the creation of Pakistan.
			4.2.2	Construct timelines of major historical events (Pakistan, other country/world).
			4.2.3	Interpret timelines of major historical events (Pakistan, world).
			4.2.4	Identify different viewpoints in historical narratives.
			4.2.5	Recognize that events in various parts of the world affect each other.
			4.2.6	Recognize that events in various parts of the world affect each other.
5. GOVERNMENT (LEADERS, COMMUNITY, CITIZENS)	5.1	Need of Government	5.1.1	Give reasons for the need of a federal government.
	5.2	Federal Government	5.2.1	Compare the formation of government at provincial and federal levels.
			5.2.2	Compare the working of the three branches of government.
			5.2.3	Describe the functions of political parties in a democratic system.
			5.2.4	Explain the relationship between the provincial and federal governments in Pakistan.
			5.2.5	Identify the steps of the law making process in Pakistan.
			5.2.6	Construct a simple chart to show the relationship and processes between the different courts in Pakistan.
			5.2.7	Discuss the importance and authority of Supreme Court over the High Court.
			5.2.8	Identify a major issue and investigate how the law can help to solve the issue.
	5.3	The Constitution	5.3.1	Understand the importance of the Constitution.
			5.3.2	Interpret some rights of citizens given in the Constitution of Pakistan.

	5.3	The Constitution	5.3.3	Identify behaviors that have been guided by the concerns for the law.
			5.3.4	Use a problem-solving strategy to suggest ways to solve a national problem.
6. MEANS OF	6.1	Means of Information	6.1.1	Identify the various means of information.
			6.1.2	Differentiate between mass and non- mass media.
7. CULTURE	7.1	Define Culture	7.1.1	Identify the different cultural groups living in Pakistan.
	7.2	Culture of Pakistan	7.2.1	Identify the common characteristics of different cultures.
			7.2.2	Describe the cultural diversity of Pakistan (crafts, languages, festivals, clothes, important events, foods).
			7.2.3	Identify the advantages of a multicultural society.
			7.2.4	Compare (similarities and differences) the culture of Pakistan with that of another country.
	7.3	Institutions of Socialization	7.3.1	Identify the main institutions that socialize children into culture (religious institutions, family, school etc.).
			7.3.2	List the ways families socialize their children into their culture.
			7.3.3	Show through an example how culture changes to accommodate new ideas.
	7.4	Everyone Values Something	7.4.1	Recognize that there are different values.
			7.4.2	Identify the factors that influence values (culture, education, religion, etc.).
			7.4.3	Describe their personal values and how they developed these values.
			7.4.5	Identify values from given scenarios
			7.4.6	Recognize the values underpinning their behaviors.
			7.4.7	Understand that responses to a given situation may differ because of different values.
8. ECONOMICS	8.1	Define Economics	8.1.1	Define the terms public goods and services, exports and imports.
	8.2	Public Goods and Services	8.2.1	Differentiate between public and private goods and services.
			8.2.2	Identify some public goods and services
			8.2.3	Identify the ways in which the government provides goods and services (taxes and loans).
	8.3	Trade	8.3.1	Explain the importance of international trade for the development of Pakistan.
			8.3.2	Identify the three largest exports and three largest imports by interpreting the data from the bar graph.
			8.3.3	Trace the origin of common imported items and explain how they are brought to Pakistan.
	8.4	Evolution of Money	8.4.1	Narrate with examples the evolution of money.
			8.4.2	Understand that different countries have different currencies.
			8.4.3	Describe the role of money in people's lives.
			8.4.4	Interpret a graph of wages and professions to identify the relationship between the two.
			8.4.5	List the various ways in which income is generated and describe how a business is run.
	8.5	Banks	8.5.1	Describe the role of bank in the lives of individuals and businesses.
			8.5.2	Identify the role of state Bank of Pakistan.

Blue Print for Social studies Grade 6

Content Strand	Sub-Content Strand	SLO Number	SLO	Weightage
1. GEOGRAPHY	1.1 EARTH AS A PLANET	1.1.1	Describe the Universe and its components	11.00%
		1.1.2	Recognize the Sun as a Star and source of energy for planets.	
		1.1.3	List other members of the Solar System and describe their movements.	
		1.1.4	Describe the Shape and Size of Earth.	
		1.1.5	Explain the rotation of earth on its axis and formation of days and nights during the year	
		1.1.6	Explain the revolution of earth and how seasons change	
		1.1.6	Describe the seasonal variation on two hemispheres(Northern and Southern)at a time	
		1.1.7	Describe the phenomena of Solar and Lunar Eclipses	
		1.1.8	label Continents and Oceans on the given World Map	
	1.2. GLOBE, MAP AND THEIR USES	1.1.9	Describe the Continents and Oceans	7%
		1.2.5	Explain the concept of Scale and its types	
		1.2.6	Measure the distance between two points on a Map using a Map scale	
		1.2.10	Calculate time difference between two places with the help of Longitude	
		1.2.11	Recognize different type of map symbols on a map	
		1.2.12	List the symbols on a map	
	1.3. EARTH AS A HOME FOR HUMAN BEINGS	1.2.13	Identify the physical human features o a map with the help of congenital sign	3.00%
		1.3.1	List the conditions that make Earth a habitable planet.	
	1.4 ROCKS	1.3.3	Describe the factors that shape the pattern of Human-Environment Interaction with reference to: Climate, Physical Landscape,	8.00%
		1.4.2	Describe different types of Rocks according to their Mode of Formation.	
		1.4.3	Describe igneous Rocks, their types	
		1.4.4	Describe sedimentary Rocks, their types	
		1.4.5	differentiate between mechanically chemically and organically formed rocks	
		1.4.6	describe metamorphic rocks and their types	
		1.4.7	List Rocks, their types and of their characteristics	
	5.1 MAJOR LAND FEATURES	1.4.8	Identify Rocks and their types in their local areas.	5%
		1.5.1	Differentiate Mountains, Plateaus and Plains.	
		1.5.2	Describe types of Mountains according to their Mode of Formation.	
1.5.3		Describe types of Plateaus according to their Mode of Formation.		
6.1 LANDSCAPES OF PAKISTAN	1.5.4	Describe types of Plains according to their Mode of Formation.	3.00%	
	1.6.4	Locate Plains of Pakistan on a Map.		
	1.6.5	Locate Rivers of Pakistan on a Map.		
	1.6.6	Describe the main characteristics of Deserts and Coastal Areas of Pakistan.		
	1.7.1	Locate clusters of World Population on a Map.		
	1.7.2	Explain the high, moderate and low-density Population Areas of the World		
		1.7.3	Explain the factors leading to uneven distribution of population.	

	7.1 WORLD POPULATION	1.7.4	Describe age and sex structure of (DC) developed countries and(LDC) less developed countries	14.00%
		1.7.5	Explain the growth of pupation of DC and LDC	
		1.7.6	Describe why people move and where they move	
		1.7.7	Define migration and describe the factors of rural/urban migration.	
		1.7.9	Identify the Population Concentration Areas of Pakistan	
		1.7.10	Describe the problem caused by high population growth rate of population in Pakistan	
		1.7.11	Explain the population. Density Pakistan o a map	
		1.7.12	Describe the age sex structure of Pakistan	
		1.7.13	Explain the growth of population in Pakistan	
		8.1 HUMAN SETTLEMENT	1.8.1	
	1.8.2		Discuss the Location and Site of Settlements	
	1.8.3		Describe Rural and urban settlements	
	1.8.4		Sketch out the towns of Early Civilizations and their Location and Site on the Map	
	1.8.5		.Describe the concept of Settlement Hierarchy (Hamlet to Mega-city)	
1.8.7	Describe the problems of big cities and their solutions			
2. HISTORY	2.1 INDUS VALLEY CIVILIZATION	2.1.1	Explain the importance of history and Indus Valley Civilization in term of its time scale	12%
		2.1.2	Pin point its strategic location of on a map.	
		2.1.3	Pin point on the Map the land and sea routes through which it established contact with other Civilization etc	
		2.1.4	Evaluate the religious belief system of the Indus Valley Civilization	
		2.1.5	Describe the structure and features of the society in term of agriculture nature	
		2.1.6	Emphasize the peaceful nature of the society as indicated the absent weapon of war fare tools for hunting	
		2.1.8	Highlighting the trade activities especially with reference to their commercial exchange with other Civilization.	
		2.1.9	Discuss the unique contribution of the Indus Valley Civilization in town planning and architecture especially with reference to their drainage system, kilen, manufacturing storage system	
		2.1.10	explain the salient feature of Indus valley Civilization	
		2.1.12	Discuss the consequences Of the invasion emergence of new ruling race society Civilization	
	2.2 THE ARYAN ERA	2.2.1	Elaborate the origins of the Aryans and identify their migrating routes on a map.	9.00%
		2.2.2	Describe the arrival of Aryans in India from time to time and its impact on the local civilization	
		2.2.3	Discuss the structure of the Aryan society.	
		2.2.4	Discuss the pr of process Aryan setting down, the evolution of Aryan township system and beginning of	
2.2.5		Describe the religious belief system of the Aryans		
2.2.6		Describe the salient features of the Hinduism		
2.2.7		Describe the origin and expansion of Buddhism and Jainism		
2.2.9		Explain the salient features of the Gandhara Civilization		

2.3 MUSLIMS IN SOUTH ASIA-1	2.3.1	Describe the causes and impact of Arab invasions, with particular reference to Makran, Sindh, and Multan.	8.00%
	2.3.2	Describe the Conquest of Sindh and Multan by Mohammad bin Qasim.	
	2.3.3	Trace Mahmud of Ghazna's expeditions and conquest in India.	
	2.3.4	Discuss the Ghaznavid contribution to the arts, the sciences and culture	
	2.3.5	Describe Ghauri's military expedition for the establishment of Muslim rule in Hindustan.	
	2.3.6	Discuss the establishment and consolidation of Muslim Empire in India during Qutbuddin's and Iltutmish reigns.	
	2.3.9	Discuss Balban's early career, and reign	
4.1 MUSLIMS IN SOUTH ASIA II	2.4.2	Discuss AlauddinKhalji's reforms and defence policies against Mongol invasions.	8%
	2.4.3	Trace Mangol invasion into India and the defense policies of the Delhi sultans with particular reference Alud	
	2.4.5	Critically examine various projects undertaken by Muhammad Tughluq.	
	2.4.6	Discuss Feroz Shah Tughluq's reforms	
	2.4.7	Discuss Taimur's invasion and its impact	
	2.4.8	Critically examine the rise of the Lodhi Dynasty, its role restoring stability of Sultanate	
	2.4.10	Explain the factors leading to the downfall of the Delhi Sultanate.	
2.5 SOCIO-CULTURAL DEVELOPMENTS (711 -1526)	2.5.1	sufism and its impact	6%
	2.5.2	Identify the major Sufi orders/Saints and their contribution in the spread of Islam —Ali bin Usman Hajveri, Moinuddin Chishti, Baba Farid Shakar Ganj, BahauddinZakariyya, Lal Shahbaz Qalandar, and Nizamuddin Aulia.	
	2.5.3	Describe the contribution of Muslims in Arts, Sciences, Architecture	
	2.5.4	Describe the contribution of delhi sultans in the promotion of education	
	2.5.5	Describe the Central Administrative Structure under the Delhi Sultanate.	

Alignment of Social studies Grade 7 SLOs with Accelerated Learning Programme

Content Strand	Sub-Content Strand	SLO Number	SLO	Addressed in ALP (Y/N)	Cognitive Level	Type of Question
1. GEOGRAPHY	1.1 Physical State of Earth	1.1.1	Describe different layers and composition of Earth's interior	Y	U	MCQ
		1.1.2	Describe the basic concept of plate tectonics	Y	U	MCQ
		1.1.3	Locate the seven major tectonic plates on a map	Y	U	MCQ
		1.1.4	Discuss faults and their types	Y	U	MCQ
		1.1.5	Describe the major plate faults in Pakistan and locate them on a map	Y	U	MCQ
		1.1.6	Describe the causes of Earth quakes, their effects and Distribution	N	U	MCQ
		1.1.7	List the great Earth quakes of the world and Pakistan	N	U	MCQ
		1.1.8	List instruments and scales used to measure Earth quakes	N	K	MCQ
		1.1.9	Explain Volcanism	N	U	MCQ
		1.1.10	Enumerate types and Categories of Volcanoes and their distribution	N	K	MCQ
	1.2. DENUDATION	1.2.1	Define Denudation and its Types	Y	K	MCQ
		1.2.2	Describe the causes of rock breakup	Y	U	MCQ
		1.2.3	Distinguish between types of weathering	Y	A	MCQ
		1.2.4	Define erosion and its Causes	Y	U	MCQ
		1.2.5	Identify erosion in local areas	Y	U	MCQ
		1.2.6	Define Mass wasting	Y	K	MCQ
		1.2.7	Describe the conditions in which mass wasting takes place	Y	U	MCQ
		1.2.8	Differentiate between weathering, erosion and mass wasting	N	A	MCQ
		1.2.9	Describe the impact of erosion and mass wasting on agriculture, irrigation, human settlement and transportation networks	N	U	MCQ
		1.2.10	Recommend measures that can be taken to minimize the impact of erosion and mass wasting	N	E	MCQ
	1.3. INTRODUCTION TO ATMOSPHERE	1.3.1	Describe the Atmosphere of the earth	Y	U	MCQ
		1.3.2	Describe the composition of the Atmosphere	Y	U	MCQ
		1.3.3	Discuss the significance of important gases for life on earth	Y	U	MCQ
		1.3.4	Describe the layered structure of the atmosphere	N	U	MCQ
		1.3.5	Identify the basic characteristics of each layer of the atmosphere	N	U	MCQ
		1.3.6	Differentiate between Weather and climate	Y	AN	MCQ
		1.3.7	Describe the climatic change over the earth surface	Y	U	MCQ
		1.3.8	Explain the significance of Ozone as shield layer	Y	U	MCQ
		1.3.9	Discuss the causes and implications of Ozone depletion	Y	U	MCQ
		1.3.10	List measures that can be taken to overcome the problem of Ozone depletion	N	K	MCQ
	4.1 ATMOSPHERIC TEMPERATURE	1.4.1	Define atmospheric temperature	N	K	MCQ
		1.4.2	Describe scales and instruments used in measurement of temperature	N	U	MCQ
		1.4.3	Explain how earth and the atmosphere are heated.	Y	U	MCQ
		1.4.4	Discuss vertical variations in temperature	Y	U	MCQ
		1.4.5	Describe the phenomena of inversion of temperature	Y	U	MCQ
		1.4.6	Describe the horizontal distribution of temperature and the factors influencing it	Y	U	MCQ
		1.4.7	Define isotherms and state how they vary over land and water.	N	K	MCQ
	5.1 Atmospheric pressure and circulation	1.5.1	Explain air pressure.	N	U	MCQ
		1.5.2	Describe how air pressure decreases with increasing height	N	U	MCQ
		1.5.3	Describe the relationship between temperature and air pressure.	N	U	MCQ
		1.5.4	Discuss air pressure belts on the globe.	N	U	MCQ
		1.5.5	Explain the circulation of the wind (permanent, seasonal and local wind)	Y	U	MCQ
1.5.6		Describe cyclones, their types, movement and distribution.	N	U	MCQ	
	1.6.1	Explain atmospheric humidity.	Y	U	MCQ	
	1.6.2	Describe the phenomena of condensation.	Y	U	MCQ	

6.1 Atmospheric humidity and precipitation	1.6.4	sketch various types of clouds.	N	AN	MCQ	
	1.6.5	Explain precipitation and types of precipitation.	Y	U	MCQ	
	1.6.6	Describe the condition of precipitation.	Y	U	MCQ	
	1.6.7	Discuss precipitation as the source of fresh water and its importance for life over the planet	N	U	MCQ	
	7.1 Agriculture	1.7.1	Discuss the importance of the agriculture as an economic activity	Y	U	MCQ
		1.7.2	Describe major types of farming: subsistence agriculture, intensive agriculture, extensive agriculture, Commercial agriculture, plantation, truck farming, mixed farming, cereal crops.	Y	U	MCQ
		1.7.3	Describe salient features of irrigated and rain shed agriculture in Pakistan and farming practices in mountainous areas	Y	U	MCQ
		1.7.4	Describe the distribution of major crops in Pakistan and the factors of their distribution.	N	U	MCQ
		1.7.5	Analyse major agricultural problems of Pakistan.	Y	AN	MCQ
		1.7.6	Describe the irrigation system of Pakistan and problems associated with canal irrigation.	Y	U	MCQ
	8.1 MINING AND POWER	1.8.1	Describe the salient features of mining as an Extractive Industry	Y	U	MCQ
		1.8.2	List important condition of mining.	N	K	MCQ
		1.8.3	Discuss the role of minerals and power resources in the economy of a country.	Y	U	MCQ
		1.8.4	Describe types of mining	N	U	MCQ
		1.8.5	Discuss the distribution of major minerals in Pakistan.	Y	U	MCQ
		1.8.6	Describe the power resources of Pakistan.	Y	U	MCQ
	9.1 INDUSTRY	1.9.1	Discuss the factors that effect the location of industry at a place.	Y	U	MCQ
		1.9.2	Enumerate different types of industry.	Y	K	MCQ
		1.9.3	Describe textile, sugar, cement and auto mobile industries of Pakistan with reference to their importance, locational factors, distribution and major problems.	Y	U	MCQ
		1.9.4	Describe the cottage industry.	Y	U	MCQ
		1.9.5	Enquire about the cottage industry of Pakistan.	N	A	MCQ
	10.1 TRADE	10.1.1	Analyse and discuss different type of trade.	Y	U	MCQ
		10.1.2	Analyse major factor that effect international trade.	N	A	MCQ
		10.1.3	Identify international trade partners of Pakistan with reference to its major items of exports and imports.	N	U	MCQ
	11.1 TRANSPORTATION	11.1.1	Discuss modes of transportation (rail, road, water and air) and their characteristics.	Y	U	MCQ
		11.1.2	Describe road, railway, air and water transport networks of Pakistan.	N	U	MCQ
		11.1.3	Discuss the importance of transportation network (social, economic and geographical)	N	U	MCQ
2. HISTORY	2.1 MUGHAL EMPIRE: THE FOUNDATION	2.1.1	Identify the factors which contributed to the conquest of India by Babur.	Y	U	MCQ
		2.1.2	Discuss the Rajput-Afghan challenge and Babur's response.	Y	U	MCQ
		2.1.3	Discuss the Afghan challenge to Humayun, his exile and return	N		MCQ
		2.1.4	Discuss the rise of Sher Shah Suri to power and the consolidation of his rule	Y	U	MCQ
		2.1.5	Identify the Suri's contribution to the administrative structure, communication network and public welfare institutions.	Y	U	MCQ
		2.1.6	Discuss Sher Shah Suri's successors and their downfall.	N		MCQ
	2.2 MUGHAL EMPIRE CONSOLIDATION	2.2.1	Discuss Akbar's role in the imperial expansion and consolidation of the Mughal Empire	Y	K	MCQ
		2.2.2	Identify Akbar's administrative measures and reforms - Mansabdari system, religious and Rajput policies.	Y	U	MCQ
		2.2.3	Discuss Akbar's incursions into the south and its legacy to his successors.	Y	U	MCQ
		2.2.4	Evaluate Jahangir and Noor Jahan as the cultural metaphor of the age: miniature, music, painting,	Y	A	MCQ
		2.2.5	Discuss Jahangir's passion for dispensation of justice.	Y	K	MCQ

	2.2.6	Explain why Shah Jahan;s reign is considered the golden age.	Y	U	MCQ
	2.2.7	Highlight Shah Jahan;s contribution to culture and architecture	Y	U	MCQ
	2.2.8	Discuss Shah jahan;s Central Asian policy.	Y	U	MCQ
	2.2.9	Analyse the course and the climax of the war of Succession.	Y	A	MCQ
	2.2.10	Discuss the various stages and problems during Aurengzaib's reign.	Y	U	MCQ
	2.2.11	Describe the consequences of the Dukken compains and the rise of the Marathas.	Y	U	MCQ
	2.2.12	Discuss Aurangzaib's religious policy and its consequences.	Y	K	MCQ
	2.2.13	Assess the place of Aurangzaib in the medieval Indian history	Y	U	MCQ
2.3 MUGHAL EMPIRE: SOCIO-CULTURAL CONDITIONS	2.3.1	Describe the religious policy of the Mughals with special reference to social and religious pluralism.	N		MCQ
	2.3.2	briefly discribe the salient features of the following: Bhakti, Din-e-Ilahi and Mujadid Alif Sani (R.A)	Y	K	MCQ
	2.3.3	Describe the salient features of Sikhism.	Y	U	MCQ
	2.3.4	Describe the socio - cultural synthesis and the transformation of the society under the Mughals.	N		MCQ
	2.3.5	Describe the development of the sciences, the arts and the architecture under the Mughals.	Y	K	MCQ
	2.3.6	Highlight the salient features of the education system under the Mughals.	Y	K	MCQ
	2.3.7	Describe the central and provincial administrative system under the Mughals.	Y	U	MCQ
	2.3.8	Emphasize the Mughal contibution towards the writing of the history.	N		MCQ
2.4 MUGHAL EMPIRE	2.4.1	Narrate the causes and the course of the war of Succession leading to Bahadur Shah,s ascendancy to poor.	Y	K	MCQ
	2.4.2	Describe the policy of Bahadur Shah towards the Jutts, Rajputs and the Marhatta.	Y	U	MCQ
	2.4.3	Analyse the rise of Sikh militarism and Bahadur Shah Response	Y	A	MCQ
	2.4.4	Discuss the role of Mughal nobility and their scramble for power during 1712.1739	N		MCQ
	2.4.5	Discuss the rise of Kalhoras and Talpures in Sindh	N	U	MCQ
	2.4.6	Describe the Background of Nadir Shah"s invasion and its impacts on Mughal imperial power	Y	U	MCQ
	2.4.7	Discuss the circumstances leading to the gradual breakdown of the Mughal administrative structure	Y	U	MCQ
	2.4.8	Critically examine the working of the central authority and the emergence of major kingdoms..Bengal, Oudh and Hyderabad	Y	A	MCQ
	2.4.9	Trace out the back ground to the Battle of Plassey 1757 and the British Rise to power in Bengal.	Y	U	MCQ
	2.4.10	Discuss the Socio-economic conditions of India during the later Mughal rule.	N		MCQ
	2.4.11	Discuss the struggle for supermacy amongst European in India	Y	U	MCQ
	2.5.1	Describe Abdali's emergence in Indian affairs, Shah Walli Ullah's (RA) role in cobbling a coalation of north Indian Muslim nobility to confront the Marhatta insurgency.	Y	U	MCQ
	2.5.2	Specify the consequences of the battle of Buxer and the grant of Dewani rights in Bangal to the East India Company.	Y	U	MCQ
	2.5.3	Furnish reasons for the crumbling of the Mughal empire under the last two Mughal emperors - Akbar II and Bahadur Shah zafar.	N		MCQ
	2.5.4	Describe the establishment of Sikh Kingdom in the Punjab, the Rohilla supermacy in Rohilkhand and the consolidationk of the Marhatta confederacy in the Deccan.	Y	U	MCQ

2.5 MUGHAL EMPIRE ASCENDANCY OF THE BRITISH	2.5.5	Illustrate the rise of Haider Ali and the establishment of Sultnat- e- Khudadad	Y	A	MCQ
	2.5.6	Outline the major benchmarks of Tipu Sultan and confrontation with the British leading to his fall at the battle of Seringapatam (1799)	Y	U	MCQ
	2.5.7	Discuss the Revivalist movements lead by Shah Walli Ullah, Syed Ahmad Shaheed, Haji Shariatullah and their contribution towards conserving Islamic ethos in India.	Y	U	MCQ
	2.5.8	Outline the sailent features of the british forward policy to annex various principalities and kingdom in the 19th century___ Hyderabad Deccan, Sindh, Balochistan, Punjab and Oudh.	N	K	MCQ
	2.5.9	Delineate the causes of the War of Independence, the major events during the War and its consequences.	Y	A	MCQ

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SLO's GEOGRAPHY AND HISTORY FOR GRADE 8				
Content Strand	Sr. No	Sub Content Strand	Sr. No.	SLOs (Student Learning Outcomes)
MAPS AND DIAGRAMS	1.1	Maps, Dot Method, Choropleth Method	1.1.1	Discuss Distribution Maps.
	1.2	Diagrams Line Graph Bar Graph Pie Graph	1.2.1	Explain techniques to draw different diagrams
			1.2.2	Discuss the use of Statistical Data for diagrams.
			1.2.3	Construct Line Graph, Bar Graph and Pie Graph using Statistical Data.
	1.2.4		1.2.4	Evaluate merits and demerits of the diagrams.
AGENT OF LANDFORMS CHANGES	2.1	Landforms made by Rivers: Work of Rivers (Erosion, Transportation and Deposition)	2.1.1	Describe functions performed by different agencies responsible for Micro relief features. Alpine Glaciers.
			2.1.2	Describe the work of Rivers and Landforms made by Rivers.
	2.2	Landforms made by Glaciers Types (Valley, Continental) Erosional Landforms	2.2.1	Describe Glacier and its types
			2.2.2	Differentiate between the Landforms made by Continental and Alpine Glacier
	2.3	Landforms made by Winds Erosion Deposition	2.3.1	Recognize Wind as an agent of Landform change in the Desert Climate.
			2.3.2	Describe the features made by Wind. Deposition features (excluded in ALP)
OCEANS AND SEAS	3.1	Oceans and Sea	3.1.1	Describe the main characteristics of major Oceans and Seas.
			3.1.2	Define the following Features: 0 Sea 0 Gulf 0 Bay
				0 Bight 0 Channel/Strait 0 Peninsula 0 Island 0 Isthmus
				Identify new technologies used on earth that have developed as a result of the development of space technology.
	3.1.4	Design a spacecraft and explain the key features of design to show its suitability as a spacecraft.		
3.2	Movement of Ocean water waves - currents - tides	3.2.1	Describe the configuration of Ocean floor.	
		Volcanism- Land Slides- Desertification- Floods-	4.1.1	Discuss the natural phenomena that cause Disasters for mankind.

NATURAL DISASTERS	4.1	Cyclones- Earthquakes- Forest Fire	4.1.2	Analyze the impact of various Natural Disasters with special reference to Pakistan. desertification, floods, cyclones, forest fire
			4.1.3	Examine the usual management practices Including Forecast, Monitoring and Mitigation.
			4.1.4	Discuss main considerations in constructing buildings in Earthquake prone areas.
			4.1.5	List the safety measures that can be taken in case of Earthquakes, Volcanism
MAJOR ENVIRONMENTAL PROBLEMS	5.1	Air Pollution Water Pollution Soil Pollution Noise Pollution	5.1.1	Define an Environmental Problem.
			5.1.2	Identify the causes for various Environmental Problems. Soil Pollution and Noise Pollution
			5.1.3	Describe the impact of various Environmental Pollutants on life. Soil Pollution and Noise Pollution
	5.2	Global Warming	5.2.1	Describe the nature and causes of Global Warming and evaluate its impact on life.
			5.2.2	Describe the Greenhouse Effect.
			5.2.3	Recommend solutions to avoid Environmental Pollution.
NATURAL REGIONS	6.1	Concept of a Region	6.1.1	Identify a Region as a Spatial Entity.
	6.2	Major regions- tropicals, temperature, cold	6.2.1	Identify the Major Regions of the World in terms of Climate.
			6.2.2	Describe selected Natural Regions in terms of Climatic Controls and their impact on human activities.
	6.3	Important Natural Regions	6.3.1	Describe the importance of selected Natural Regions in terms of Climate and Human Activities.
CLIMATE OF PAKISTAN	7.1	Seasons	7.1.1	Describe the nature and extent of Seasonal and Regional Diversity.
			7.1.2	Describe the Seasons and their salient features.
	7.3	Impact of Climate on Life	7.3.1	Relate Climatic Conditions with Vegetation and Human Activities.
NEIGHBOURING REGIONS OF PAKISTAN	8.1	South Asia Middle-East, Central Asia, China	8.1.1	Name the countries of each region, locate them on a Map and draw the sketch of each region.
			8.1.2	Describe the economic characteristics of each region.
			8.1.3	Examine the relationship between Pakistan and its neighboring regions.
			8.1.4	Discuss Geographic Setting and Strategic Importance of Pakistan and its Neighboring Regions.
		Introduction to Developed and	9.1.1	Differentiate between development and Underdevelopment.

PROBLEMS OF UNDERDEVELOPMENT	9.1	Underdeveloped Areas	9.1.2	Explain and compare Developed and under developed Areas of the World.
			9.1.3	Identify the Geographic features that promote development.
	9.2	Economic Problems Social Problems Political problems	9.2.1	Discuss the reasons of Underdevelopment of Pakistan.
INTRODUCTION TO MODERN TECHNIQUE	10.1	Remote Sensing, Geographical information system GIS, Global	10.1.1	Describe the main features of the Modern Techniques in Geography.
			10.1.2	Learn about Satellites, Satellite Imageries and Aerial Photographs.
	10.2	Computer-based Models	10.2.1	Discuss the use of Computer in Geography.
			10.2.2	Explain the usefulness of Modern Tools in Geography.
CONSOLIDATION OF BRITISH RULE	11.1	Queen Victoria's Proclamation and the Act of 1858	11.1.1	Describe the Transfer of British Power in India from East India Company to the Crown and the salient features of Queen Victoria's proclamation.
	11.2	British Administration	11.2.1	Early efforts to co-opt Indians in the British setup.
	11.3	Education Policy	11.3.1	Outline the objectives and results of the British education Policy with special reference to Lord Macaulay's Minute { 1836-37) and Wood's Dispatch.
	11.4	Social and Economic Policy and Communication Networks	11.4.1	Identify the salient features of colonial economic policy in India.
			11.4.2	Highlight the measures for the social transformation since the British accession to power
			11.4.3	Specify the advantages and implications of communication networks introduced by the British.
SIR SYED AHMED KHAN AND ALIGARH MOVEMENT	12.1	Sir Syed Ahmad Khan and Modern Response	12.1.1	Describe the dismal situation of Muslims in the post-1857 era.
	12.2	Sir Syed's Contribution Towards Education and Social Reforms	12.2.2	Highlight Sir Syed Ahmad Khan's effort in Anglo-Muslim rapprochement.
			12.2.3	Illustrate Sir Syed's success in inducing Muslims to acquire modern education
			12.2.4	Delineate Sir Syed's role as a Social Reformer.
	12.3	Sir Syed's Political Accomplishments	12.3.1	Discuss Sir Syed's political testament and manifesto:Continued loyalty to the British Crown and abstention from active politics.
	12.4	Muslim Educational Conference: Its Objectives and Reach	12.4.1	Discuss the establishment of various modern educational institutions in areas constituting Pakistan with particular reference to Sindh Madrassatul Islam.
12.5	Establishment of Muslim educational institutions in areas constituting Pakistan	12.5.1	Trace out the origins, evolution and the accomplishments of Muslim Educational Conference.	

	12.6	Response of Darul Uloom Deoband and Nadvatul Ulama	12.6.1	Discuss the response of Deoband and Nadva to modern education.
POLITICAL AWAKENING IN BRITISH INDIA	13.1	Formation of Indian National Congress (1885)	13.1.1	Trace out the background and the formation of Indian National Congress and its consolidation as a political spokesman for India.
	13.2	Partition of Bengal (1905)	13.2.1	Narrate the background of the Partition of Bengal, the Congress agitation, the introduction of the Swadeshi Movement and the Muslim response.
			13.2.2	Discuss the British reversal of their "pledged word" and the "settled fact", and the annulment of the Bengal Partition in 1911
	13.3	Simla Deputation and the Foundation of AIML (1906)	13.3.1	Delineate the origins of the Separate Electorate demand, the background to the Simla Deputation, and the formation of the All-India Muslim League.
	13.4	Congress-League Rapprochement, (1912-20): Role of M.A. Jinnah	13.4.1	Discuss, M.A. Jinnah's role as Ambassador of Hindu-Muslim Unity.
			13.4.2	Describe the major developments leading to the Congress-League Lucknow Pact, and the Congress-League coalescence till 1920
	13.5	Khilafat and Hijrat Movements, (1919-24)	13.5.1	Elucidate the origins and the rationale of the Pan-Islamic Movement in India and the birth of the Khilafat Movement
13.5.2			Discuss the Hijrat Movement and the Reshmi Ramal Movement.	
13.6	Montagu-Chelmsford Reforms (1919) and introduction of Diarchy in the provinces	13.6.1	Discuss the joint Hindu-Muslim Civil Disobedience Movement under M.K. Gandhi and Maulana Muhammad Ali Jauhar, and its impact on Hindu and Muslim politics.	
	14.1	Delhi Muslim Proposals (1927)	14.1.1	Discuss the Delhi Muslim Proposals in terms of a viable Formula for Hindu-Muslim settlement.
	14.2	Simon Commission and Indian Response	14.2.1	Describe the formation of the Simon Commission (1927), and the Indian response.
	14.3	Nehru Report (1928)	14.3.1	Delineate the major provisions of the Nehru Report with special reference to Muslim aspirations and demands.
	14.4	Jinnah's 14 Points (1929)	14.4.1	Identify the Muslim response to the Nehru Report: All Parties Muslim Conference (1929) and Jinnah's 14 Points (1929).
	14.5	Allama Muhammad Iqbal's Allahabad address(1930)	14.5.1	Discuss Iqbal's proposal for a consolidated North-Western Muslim State and redistribution of provinces as a solution to the Hindu-Muslim problem in India.

QUEST FOR POLITICAL SETTLEMENT	14.6	Round Table Conference (1930-32)	14.6.1	Narrate the events leading to the convening of the Round Table Conference to arrive at a constitutional settlement between Great Britain and India, between the Indian political parties and the Indian princely states.
			14.6.2	Discuss the course of the RTC and the proposals put forward by various Indian parties, with special reference to the rights of minorities.
	14.7	Demand for Separation of Sindh and Introduction of Reforms in NWFP and Baluchistan	14.7.1	Trace out the demand for the introduction of reforms in the NWFP and Baluchistan.
			14.7.2	Trace out the demand for the separation of Sindh from the Bombay Presidency.
	14.8	Communal Award (1932) and the Act of 1935	14.8.1	Highlight the salient features of the Communal Award with reference to Muslim demands.
	14.9	Reorganization of the AIML (1936-39)	14.9.1	Delineate the status of the AIML in Muslim politics during the previous decade (1926-36).
	14.1	1937 Elections	14.10.1	Discuss the 1937 elections, emergence of separate provincial Muslim parties and the election returns interims of party politics.
	14.11	Congress Ministries in the Provinces and Muslim Grievances	14.11.1	Describe the efforts towards the reorganization of the Muslim League as the representative organization of Muslim India.
			14.11.2	Discuss the formation of Congress ministries in the Hindu majority provinces, Azad-Khaliquzzaman parleys for a Congress coalition in the U.P. and the subsequent Congress policies towards the Muslims.
			14.11.3	Elaborate on the specific Muslim grievances against the Congress Rule with special reference to the Pirpur Report, Sharif Report and the Kamal Var Jang Report. Include also the Congress response, and Jinnah's demand for a Royal Commission.
	15.1	Lahore Resolution (Pakistan Resolution, 1940)	15.1.1	Trace the genesis and rationale of the Lahore Resolution with particular reference to Jinnah's Presidential Address.
15.2	Cripps Mission (1942)	15.2.1	Discuss the salient features of the Cripps Offer with special reference to the Muslim demand for Pakistan.	
15.3	Quit India Movement (1942)	15.3.1	Bring out the impact of Quit India Movement on Indian politics, with special reference to the consolidation of Muslim League.	
15.4	Gandhi-Jinnah Talks (1944)	15.4.1	Underscore the salient features of the C.R. Formula and the impact of Gandhi-Jinnah talks on future course of Indian politics.	
15.5	Simla Conference 1945	15.5.1	Point out the main provisions of the Simla Conference (1945) and explain the causes of its failure.	
15.6	General Elections (1945-46)	15.6.1	Describe the main issues in 1945-46 general elections, and results of the Central Assembly elections and, provincial elections.	

STRUGGLE FOR PAKISTAN	15.6		15.6.2	Discuss how the Muslim League's astounding success validated League's claim to be Muslim India's sole spokesman and the demand for Pakistan.
	15.7	Cabinet Mission Plan and Interim Government (1946)	15.7.1	Evaluate the Cabinet Mission proposals, with special reference to the grouping and limited Centre-provisions.
			15.7.2	Discuss why the Muslim League first accepted the Cabinet Mission Plan in June 1946 and then rejected it, and decided to launch Direct Action.
			15.7.3	Specify the proposals for the interim government, the British betrayal, the setting up of the interim government, and the League's entry into it.
	15.8	The London Conference and its Implications (December 1946}	15.8.1	Discuss the London Conference and its implication for the acceptance of the Pakistan demand.
	15.9	3rd June Plan and Indian Independence Act (1947)	15.9.1	Describe the appointment of Lord Mountbatten as Viceroy and Governor-General and making of the partition plan.
			15.9.2	Discuss the salient features of the 3 June Plan and the Indian Independence Act (1947).
	15.1	Role of Quaid-i-Azam in the Making of Pakistan	15.10.1	Elaborate the role of Quaid-i-Azam as the Founder of Pakistan.
15.11	Role of Minorities in the Creation of Pakistan.	15.11.1	Discuss the role played by the minorities in the creation of Pakistan.	

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