



UNIVERSITY OF THE PUNJAB

L.L.B. (05 Years) Part – I Annual Exam – 2019

Roll No.
Time: 3 Hrs. Marks: 100

Subject: English-I

Paper: I

Q.1. Attempt any three of the following questions (75-100 words).

(30)

- Discuss the significance of the title in the story 'the Fly in the Ointment'.
- Describe briefly the various themes of the story 'the Prison'.
- How can you explain that 'the Signalman' is a story that defines the curse of industrialisation?
- In 'the Yellow Wallpaper' the title shows the sickness in relationships. Explain your answer.
- Explain the element of mystery in the story 'how it happened'?

Q.2. Make a precis of the following in your own English. (Credit will be given to your own words, not just copying from the question paper). Also suggest a suitable title.

(15)

The system of education includes all institutions that are involved in delivering formal education (public and private, for-profit and nonprofit, onsite or virtual instruction) and their faculties, students, physical infrastructure, resources and rules. In a broader definition the system also includes the institutions that are directly involved in financing, managing, operating or regulating such institutions (like government ministries and regulatory bodies, central testing organizations, textbook boards and accreditation boards). The rules and regulations that guide the individual and institutional interactions within the set up are also part of the education system. Pakistan has expressed its commitment to promote education and literacy in the country by education policies at domestic level and getting involved into international commitments on education. In this regard national education policies are the visions which suggest strategies to increase literacy rate, capacity building, and enhance facilities in the schools and educational institutes. MDGs and EFA programmes are global commitments of Pakistan for the promotion of literacy. We are watching that standard of Education system in Pakistan is worst of its kind and if it will not change, Economy of Pakistan will go down daily and Pakistan cannot become Fully developed country until the System and structure of Education is improved or totally changed.

Q.3. Change the narration of any FIVE of the following:

(5)

- He said, "I have lots of work to do."
- She said, "He has finished his food".
- "I have been to Gujarat", he told me.
- He said, "I will be in Kolkata tomorrow."
- She said, "I'll be using the car next Friday."
- He said, "I may buy a house."
- He said, "I should face the challenge."

P.T.O.

Q.4. Complete any Five of the following conditional sentences:

(10)

- 1) If she knows the time, she _____ (come) to the meeting.
- 2) She _____ (attend) the meeting if she had the time.
- 3) Peter _____ (say) yes if you ask him.
- 4) Unless he _____ (finish) soon, we won't be able to come.
- 5) If he _____ (be) president, he would invest more in education.
- 6) What _____ (you do) if you were president?
- 7) She _____ (fly) Northwest Airlines if she has a choice.
- 8) If I _____ (think) I could do it, I would do it!
- 9) Alan would invite Mary if it _____ (be) his party.
- 10) She won't marry Peter if he _____ (ask) her.

Q.5. correct the errors in the following sentences:

(10)

1. Sara and i were late for school we were caught in a traffic jam
2. jessica had to go to california for a wedding.
3. The Smith's went to Disney World Universal Studios and Magic Kingdom over the weekend.
4. Dante didn't do his homework he forgot it at home.
5. i am so tired from our field trip to the Stranahan House.
6. I want ham cheese mustard pickles onions and tomatoes
7. There is very cold in the summer.
8. I am used to wake up early on weekdays.
9. I stopped to smoke cigarettes because it was unhealthy.
10. I need to concentrate myself on my homework.

Q.6. Change the voice of the following:

(10)

1. He has been invited to their party.
2. We have shipped your order.
3. The girl recited the poem beautifully.
4. The guests enjoyed the party.
5. The child impressed everyone with his polite manners.
6. The readers like the latest book of the writer.
7. They are painting the walls.
8. The car has been fixed by the mechanic.
9. She accepted their invitation with pleasure.
10. A girl from Chennai won the first prize.

Q.7. Write a dialogue between two friends about the advantages of exercise in daily routine.

(20)



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Subject: Islamic Studies / Ethics

Paper: II

Roll No.

Time: 2 Hrs. Marks: 60

Islamic Studies (For Muslim Candidates)

(۱۰)

سوال نمبر ۱۔ مختصر جواب دیں۔

- ۱۔ سورۃ الفرقان میں کن لوگوں کی صفات بیان کیں ہیں؟
- ۲۔ سورۃ الفتح میں ”رحماء بینہم“ سے مراد کون لوگ ہیں؟
- ۳۔ بارانی اور نمہری زمین کی زکوٰۃ کا نصاب کیا ہے؟
- ۴۔ آپؐ نے خطبہ حجۃ الوداع کس جگہ ارشاد فرمایا؟
- ۵۔ اسلام کے پانچ بنیادی ستون کون سے ہیں؟
- ۶۔ اسلام میں نیت کی کیا اہمیت ہے؟
- ۷۔ ”صوم“ کا لغوی مفہوم کیا ہے؟
- ۸۔ عبداللہ بن اریقط کون تھا؟
- ۹۔ مرکب اضافی کی مثال دیں۔
- ۱۰۔ فعل امر اور فعل نہیں کی مثال دیں۔

(۲۰)

سوال نمبر ۲: مندرجہ ذیل آیات میں سے دو آیات کا ترجمہ و تشریح کریں۔

- (۱) اَلَمْ ذٰلِكَ الْكِتٰبُ لَا رَيْبَ فِيْهِ هُدًى لِّلْمُتَّقِيْنَ ۝ الَّذِيْنَ يُؤْمِنُوْنَ بِالْغَيْبِ وَيُقِيمُوْنَ الصَّلٰوةَ وَمِمَّا رَزَقْنٰهُمْ يُنْفِقُوْنَ ۝
- (۲) مُحَمَّدٌ رَّسُوْلُ اللّٰهِ وَالَّذِيْنَ مَعَهُ اشِدَّ اَعْلٰى الْكُفٰرِ رَحْمٰءٌ بَيْنَهُمْ تَرَاهُمْ رُكَّعًا سُجَّدًا يَبْتَغُوْنَ فَضْلًا مِّنَ اللّٰهِ وَرِضْوَانًا سِيِّمَاهُمْ فِيْ وُجُوْهِهِمْ مِّنْ اَثَرِ السُّجُوْدِ

(۳) يٰۤاَيُّهَا الَّذِيْنَ اٰمَنُوْا اِنْ جَاءَكُمْ فَاسِقٌ بِّنَا فَبَيِّنُوْا اَنْ تُصِيْبُوْا قَوْمًا بِجَهَالَةٍ فَتُصْحَبُوْا عَلٰى مَا فَعَلْتُمْ نَادِمِيْنَ

(ورق الٹے)



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Roll No.

Time: 3 Hrs.

Marks: 100

Subject: Political Science-I

Paper: III

Note: **ATTEMPT ANY FIVE QUESTION. ALL QUESTION CARRY EQUAL MARKS**

- Q.1 What are pressure groups and how do they affect political decision making?
- Q.2 What are the key distinctions to parliamentary and presidential system?
- Q.3 Explain liberty and its kinds and nature
- Q.4 What are interest groups? Explain their functioning and effect on political decision making.
- Q.5 Define Political Science with reference to its scope and applicability
- Q.6 What is the structure of government? Discuss it with reference to its components
- Q.7 Write a detailed note on Islamic concept of Democracy and differentiate it from Western concept
- Q.8 Explain unitary and federal forms of government and their functioning.
- Q.9 What is idealist, utilitarian and socialist view of state?
- Q.10 Write Short notes on any two:
- Public Opinion
 - Pluralism
 - Sources of Law



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Roll No.

Subject: Sociology-I

Paper: IV

Time: 3 Hrs.

Marks: 100

NOTE: Attempt any FIVE questions. All question carry equal marks.

- Q.1 Define Sociology and discuss its relationship with economics and history. (10+10)
- Q.2 Define Social Control and briefly explain the Criminal Justice System of Pakistan. (5+15)
- Q.3 Define Social Group and discuss the characteristics of Primary and Secondary Groups. (6+14)
- Q.4 Define the "Social Mobility", Discuss types of Social Mobility in detail. (6+14)
- Q.5 Define Socialization and discuss the theory of George Herbert Mead to explain the process of socialization. (8+12)
- Q.6 Define Culture and explain the elements of culture. (5+15)
- Q.7 Define religion; also explain the functions of religion in Pakistani society. (5+15)
- Q.8 Define social and cultural change. Explain the factors that are responsible for change in Pakistan society with suitable examples. (5+15)
- Q.9 "Caste and Class" are the bases of "Social Stratification" in our Society. Discuss the importance of each with example. (20)
- Q.10 Write a note on any two of the following. (10+10)
- a) Cultural Relativism b) Characteristics of Bureaucracy c) Types of formal organization



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Roll No.

Subject: Brief Introduction of Arabic Language

Paper: VI

Time: 1 Hr. 30 Min. Marks: 40

Note: Attempt all questions

ملاحظة: أجب عن جميع الأسئلة

Q.1. Write down any two parts on your answer sheet, and then translate them into Urdu or English

السؤال الأول: اكتب جزءين من الأجزاء التالية على ورقة الإجابة ثم ترجمها إلى الأردية أو الإنجليزية (١٠)

(أ) هذه نافذة كبيرة، ذلك مكان ضيق، هل عندك ورقة؟ النافذة بعيدة عن السورة، الفواكه رخيصة، مراوح السقف جميلة، شرب الولد الماء، جاءت خديجة، يجلس الطفل عند الشجرة، يفتح الخادم الباب.

(ب) قال رسول الله صلى الله عليه وسلم:

من كان يؤمن بالله واليوم الآخر فلا يؤذ جاره.

و من كان يؤمن بالله واليوم الآخر فليكرم ضيفه.

ومن كان يؤمن بالله واليوم الآخر فليقل خيراً أو ليصمت.

(ج) فقال الشيطان: كنت في المرة الأولى تعمل فقط لوجه الله. فمنحك الله تلك القوة، لكن في المرة

الثانية كنت تعمل لوجه الرويات، فأخذ الله منك قوته وتركك، فغلبتك. فخجل الشاب ونكس رأسه

وعرف أن الإخلاص لله كان سبب قوته وغلبته على الشيطان.

Q.2. Translate any one part into Urdu or English

السؤال الثاني: ترجم أحد الجزءين إلى الأردية أو الإنجليزية (١٠)

نشيطه خفيفة

(أ) رأيتها نظيفة

وعطفها عظيم

فؤادها رحيم

تعمل في نظام

لطيفة الكلام

في الصباح والمساء

تطوف بالدواء

بغاية المهارة

وتأخذ الحرارة

يبعثه الرجاء

في كفها الشفا

يبثه اللسان

في قلبها حنان

(قلب الورقة)

فرحانة بالنور	(ب) تشقشق الطيور
ما أجمل الضياء	تقول في سرور
و الجدول الصغير	والحقل والزهور
ما أجمل الضياء	تقول في سرور
والرجل الكبير	والولد الصغير
ما أجمل الضياء	يقول في سرور
يشرق بالبهاء	ما أجمل الضياء
ما أجمل الضياء	في الأرض و السماء

Q.3. Arrange the words correctly to make complete sentences.

السؤال الثالث: رتب الكلمات بحيث تكون جملاً مفيدة (٥)

(١) هذه . الأستاذ . غرفة

(٢) المدرسة . من . التلميذ . قرية

(٣) هذا . ضيق . شارع

(٤) المدرسة . حدائق . جميلة

(٥) عند . المرأة . ي . أولاد

Q.4. Use the following words in Arabic sentences.

السؤال الرابع: استخدم الكلمات التالية في جمل عربية (٥)

(١) طالب (٢) جديد (٣) واسع (٤) عامل (٥) حاضر

Q.5. Answer any five questions in Arabic.

السؤال الخامس: أجب بالعربية عن خمسة اسئلة فقط (١٠)

- | | |
|--------------------------|----------------------|
| (١) هل هذه أعلام ؟ | (٢) ماذا في المنزل ؟ |
| (٣) أين الأساتذة ؟ | (٤) هل تلك أوراق ؟ |
| (٥) كيف جئت ؟ | (٦) على من سلّمت ؟ |
| (٧) متى تعودُ إلى بيتك ؟ | (٨) هل هذا المريض ؟ |