



## SEF Assisted Schools (SAS)

### Existing School Support Program (ESSP) Assessment Feb - Mar 2019



Sindh Education Foundation  
Government of Sindh

## Assessment Unit

Subject	Marks	Time
English	15	40 Minutes
Mathematics	15	40 Minutes
Science	20	40 Minutes
<b>Total</b>	<b>50</b>	<b>120 Minutes</b>

## INSTRUCTIONS FOR THE STUDENT

شاگرد جي لاءِ هدايتون

## Objective Part

معروضي حصو

▪ All questions are compulsory.	▪ سڀ سوال لازمي آهن.
▪ All questions carry equal marks.	▪ سڀني سوالن تي هڪ جيتريون مارڪون رکيل آهن.
▪ Do not fill more than one option for one question. Multiple options will be considered wrong.	▪ هڪ سوال جي جواب لاءِ هڪ کان وڌيڪ اختيارن کي نه ڀريو. گهڻن اختيارن واري جواب کي غلط تصور ڪيو ويندو.
▪ Fill correct options according to the following example.	▪ جوابن کي هيٺ ڏنل مثال مطابق چڱيءَ ريت ڀريو.
<div style="text-align: center;">           (A)            (B)            (C)            (D)         </div>	
▪ Pencil should be used to fill the answers.	▪ جوابن واري گولڙي کي ڀرڻ لاءِ پينسل جو استعمال ڪريو.
▪ Finish each part in the given time as mentioned in the paper.	▪ پيپر ۾ ڏنل هر هڪ حصي کي ڏنل وقت مطابق حل ڪريو.
▪ Use the given blank page for rough work.	▪ رف ڪم لاءِ ڏنل خالي صفحو استعمال ڪريو.

## INSTRUCTIONS FOR THE STUDENT

شاگرد جي لاءِ هدايتون

### Subjective Part

موضوعي حصو

▪ All questions are compulsory.	▪ سڀ سوال لازمي آهن.
▪ Finish each question in the given time as mentioned in the paper.	▪ موضوعي حصي کي پيپر ۾ ڏنل وقت مطابق حل ڪريو.
▪ Avoid over writing or untidy work.	▪ ٻڌي لکڻي ۽ ڊاهه ڏوهه واري ڪم کان پاسو ڪريو.
▪ Use the given blank page for math's rough work.	▪ رياضيءَ جو رڻ ڪم ڪرڻ لاءِ ڏنل خالي صفحو استعمال ڪريو.
▪ Pencil should be used to write the answers.	▪ جواب لکڻ لاءِ پينسل جو استعمال ڪريو.

### MCQ Practice

1. Name of our country is

1. اسانجي ملڪ جونالو آهي

Kenya.

Ⓐ

ڪينيا.

Pakistan.

Ⓑ

پاڪستان.

Indonesia.

Ⓒ

انڊونيشيا.

2. Add.

2. جوڙ ڪريو.

$$2 + 2 = \underline{\hspace{2cm}}.$$

4

Ⓐ

6

Ⓑ

8

Ⓒ

## English

1. Choose the correct helping verb for the following sentence.

They \_\_\_\_\_ happy.

has ☐ (A)

are ☐ (B)

am ☐ (C)

2. Identify the adjective in the following sentence.

The bird on the tree was tiny.

The ☐ (A)

tiny ☐ (B)

tree ☐ (C)

3. Use the appropriate conjunction to join the given sentence.

I don't like mango \_\_\_\_\_ I like banana.

so ☐ (A)

and ☐ (B)

but ☐ (C)

4. See the given noun and choose its correct pronoun.

**Saleem**

- |    |   |
|----|---|
| It | Ⓐ |
| He | Ⓑ |
| We | Ⓒ |

5. Identify the verb from the following.

- |         |   |
|---------|---|
| eat     | Ⓐ |
| fastly  | Ⓑ |
| quickly | Ⓒ |

6. Choose the meaning of the given word.

**Prominent**

- |             |   |
|-------------|---|
| not clear   | Ⓐ |
| invisible   | Ⓑ |
| easily seen | Ⓒ |

7. Rewrite the following sentences using appropriate capitalization.

**(Marks 02)**

i) we went to minto park yesterday

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ii) karachi is the capital city of sindh

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8. Convert the following sentences into Present Continuous Tense.

**(Mark 02)**

i) I wash my clothes.

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ii) They come for the lunch.

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9. Rewrite the sentence by adding contraction of the underlined words.

**(Mark 01)**

i) We have finished our homework.

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10. Read the passage carefully and write the answers of given questions.

**(Marks 04)**

**“Visit to the Zoo”**

One day Raza went to the Zoo with his family. At the zoo he saw animals and birds. Some animals were pet and some were wild. There were many different cages of birds. One cage had colorful parrots then he saw an ostrich it laid big egg. After visiting cages, they went near to the pond. There were fish in the pond. He enjoyed a lot at the zoo.

i) Where did Raza go?

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ii) What did he see in the Zoo?

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iii) Where they went after visiting cages?

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iv) Why children enjoyed at the zoo?

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**“Rough Work”**

**“Rough Work”**

## Mathematics

11. Two hundred fifty eight thousand and seventy four is written in numbers as

11. ٻه سئو اٺونجاهه هزار ۽ چوئتر انگن ۾ لکبا

250,874

(A)

258,074

(B)

258,740

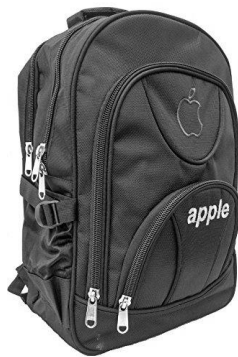
(C)

12. A man purchased two school bags at Rs 1,050 and at Rs 1,640 respectively. What is the total price of these school bags?

12. هڪ ماڻهو ٽريٽيبوار 1050 روپين ۽ 1640 روپين ۾

ٻه اسڪولي ٿيلها خريد ڪيا. ٻڌايو ته اسڪولي

ٿيلهن جي ڪل قيمت ڪيتري ٿيندي؟



Rs 1,050



Rs 1,640

Rs 2,440

(A)

Rs 2,690

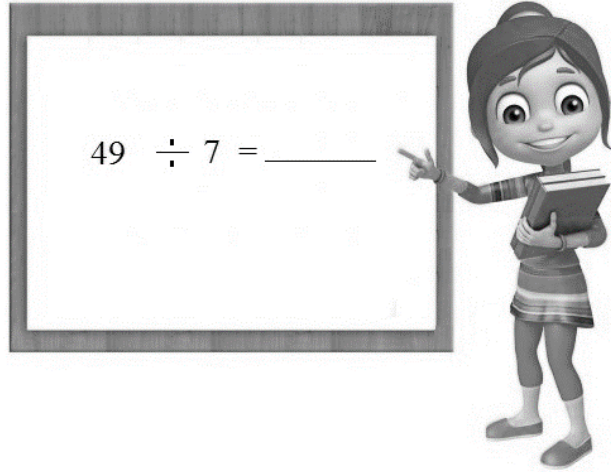
(B)

Rs 3,120

(C)

13. Solve.

13. حل ڪريو.



2 (A)

5 (B)

7 (C)

14. Identify the mixed fraction of the shaded parts of the given figures.

14. هيٺ ڏنل شڪلين جي رنگ ٿيل حصن جي گڏيل اٽپور ۾ سڃاڻپ ڪريو.



$2\frac{2}{3}$  (A)

$3\frac{1}{3}$  (B)

$3\frac{2}{3}$  (C)

15. The sum of the following fractions is

15. هيٺ ڏنل اڻپورن جو جوڙ آهي

$$\frac{2}{3} + \frac{1}{4} = \underline{\hspace{2cm}}.$$

$$\frac{2}{12}$$

(A)

$$\frac{7}{12}$$

(B)

$$\frac{11}{12}$$

(C)

16. Add.

16. جوڙ ڪريو.

$$\begin{array}{r} 1.55 \\ + 0.73 \\ \hline \end{array}$$

1.70

(A)

2.17

(B)

2.28

(C)

17. The price of one school chair is Rs 550. What would be the price of 9 such chairs? Show steps.

17. هڪ ڪرسيءَ جي قيمت 550 روپيا آهي. ٻڌايو ته  
اهڙين 9 ڪرسيين جي قيمت ڪيتري ٿيندي؟ مرحلا  
ڏيکارو.

(Marks 03)



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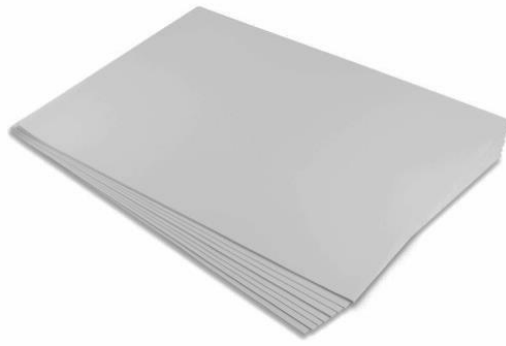
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18. A teacher has 12 colour pencils and 8 drawing sheets. Find the largest number of students in the class so that each student can get equal number of colour pencils and drawing sheets by HCF. Show steps.

18. هڪ استاد ڀاتي وٽ 12 رنگين پينسلون ۽ 8 ڊرائنگ واريون شيٽون آهن. وڏو عام پورو ونڊيندڙ طريقي سان ان جي ڪلاس ۾ شاگردن جو وڏي ۾ وڏو تعداد معلوم ڪريو جنهن ۾ هر هڪ شاگرد کي رنگين پينسلون ۽ ڊرائنگ شيٽون برابر تعداد ۾ ملي سگهن. مرحلا ڏيکارو.

(Marks 03)



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19. A woman bought 2 kilogram and 500 gram sweets and 1 kilogram and 250 gram potato chips for a party. Find the total weight of both the food items. Show steps.

19. هڪ عورت دعوت جي لاءِ 2 ڪلوگرام ۽ 500 گرام  
منائي ۽ 1 ڪلوگرام ۽ 250 گرام پٽاٽن جي چپس  
خريد ڪئي. کاڌي جي ٻنهي شين جو ڪل وزن  
معلوم ڪريو. مرحلا ڏيکارو.

(Marks 03)

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**“Rough Work”**

## Science

20. In a human body heart and lungs are protected by
20. اها شيء جيڪا انساني جسم ۾ دل ۽ ڦڦڙن جي حفاظت ڪندي آهي، ان کي چئبو آهي

ribs.	Ⓐ	پاسراڻيون.
skull.	Ⓑ	کوپڙي.
muscles.	Ⓒ	مشڪون.

21. Overeating causes
21. گهڻو کائڻ سبب بڻجي ٿو

obesity.	Ⓐ	تلهائپ جو.
cough.	Ⓑ	کنگه جو.
skin problem.	Ⓒ	چمڙي جي بيمارين جو.

22. Identify the reptile from the following.
22. هيٺ ڏنل مان رپڙهيون پائيندڙ جانور جي سڃاڻپ ڪريو.

Butterfly	Ⓐ	پوپٽ
Lizard	Ⓑ	ڪڙڙي/چڇي
Parrot	Ⓒ	طوطو

23. A life cycle of a butterfly consists of

23. هڪ پوپٽ جو جيون چڪر مشتمل هوندو آهي

three stages.

Ⓐ

ٽن مرحلن تي.

four stages.

Ⓑ

چار مرحلن تي.

five stages.

Ⓒ

پنج مرحلن تي.

24. Grain food group contains

24. اناجن وارو کاڌي جو گروهه مشتمل هوندو آهي

fats.

Ⓐ

سٽيپ تي.

carbohydrates.

Ⓑ

نشاستي تي.

vitamins and minerals.

Ⓒ

حياتين ۽ معدنيات تي.

25. Vitamin B complex helps to prevent

25. وٽامن B ڪمپليڪس جنهن کان بچاءُ ڀر مدد  
ڪندي آهي، اهي آهن

skin diseases.

Ⓐ

چمڙي جون بيماريون.

heart diseases.

Ⓑ

دل جون بيماريون.

lungs diseases.

Ⓒ

ڦڦڙن جون بيماريون.

26. The process which separate insoluble materials from the mixture is called

26. اهڙو عمل جنهن ۾ اڻ ڳرندڙ شين کي ملاوت مان ڌار ڪيو وڃي ان کي چئبو آهي

Sublimation.

Ⓐ

سبليميشن.

Distillation.

Ⓑ

ڊسٽيليشن.

Decantation.

Ⓒ

ڊيڪينٽيشن.

27. A substance which does **not** have a fixed volume and a fixed shape is called

27. مادي جي اها حالت جنهن کي ڪا مخصوص شڪل ۽ مخصوص مقدار نه هجي ان کي چئبو آهي

gas.

Ⓐ

گيس.

solid.

Ⓑ

نهرو.

liquid.

Ⓒ

پاڻياڻ.

28. Answer the following questions.

28. هيٺ ڏنل سوالن جا جواب ڏيو.

(Marks 04)

i) Name the organ that helps a human body to breath. (i) انساني جسم ۾ ساهه کڻڻ ۾ مدد ڪندڙ عضوي جو نالو لکيو.

ii) State the name of an organ that is protected by the skull. (ii) ان عضوي جو نالو لکيو جنهن جو کوپڙي بچاءُ ڪندي آهي.

iii) Write **any one** function of heart. (iii) دل جو ڪوبه هڪ ڪم لکيو.

iv) Write **any one** function of stomach. (iv) معدي جو ڪوبه هڪ ڪم لکيو.

29. Answer the following questions.

29. هيٺين سوالن جا جواب ڏيو.

(Marks 04)

- i) A bus covers a distance of 100 metres in 20 seconds. Calculate its speed.

(i) هڪ بس 100 ميٽرن جو مفاصلو 20 سيڪنڊن ۾ طئي ڪري ٿي. ان جي رفتار معلوم ڪريو.

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- ii) Define the following.

(ii) هيٺين جي وصف لکو.

Speed

رفتار

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Lever

بيرم

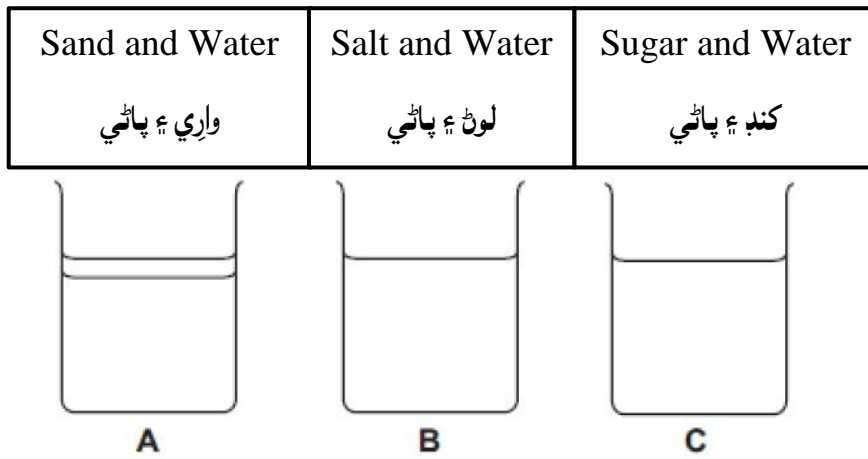
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30. Look at the mixtures shown in the diagram below and answer the following questions.

30. هيٺ ڏنل شڪل ۾ ڏيکاريل ڳارن کي ڏسو ۽ پڇيل سوالن جا جواب ڏيو.

(Marks 04)



i) Complete the table to describe what happens to each mixture. Tick (✓) the correct box for each mixture.

(i) هيٺ ڏنل جدول ۾ بيان ڪريو ته ڪهڙي ملاوت ۾ ڇا ٿي رهيو آهي. صحيح جواب لاءِ هر هڪ ملاوت واري خاني ۾ ٽڪ (✓) جو نشان لڳايو.

Mixture ملاوت	Dissolved ڳري ويل	Un dissolved اڻ ڳريل
A		
B		
C		

ii) Identify the solute from the above fig C.

(ii) مٿي ڏنل شڪل C مان ڳرندڙ جي سڃاڻپ ڪريو.

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