

## PUNJAB EXAMINATION COMMISSION

**Model Paper** 

# EXAMINATION 2019, GRADE - 5 ENGLISH PART – B (Subjective Type)

Part-A = 50 Marks, Part-B = 50 Marks, Total Marks = 100

Student Name (In Capital Letters)	Q. No.	Marks	Signature of Examiner	Signature of Head Examiner
· · · · · · · · · · · · · · · · · · ·	26			
	27			
Roll Number	28			]
(In Figures)	29			
	30			
	Total			
Superintendent Signature		For	official use on	ly

#### **General Instructions:**

- 1. Read carefully and attempt all questions.
- 2. A question can consist of two or more parts.
- 3. No additional pages will be given for writing.
- 4. Students are allowed to use both blue/black ink.

## Part-B (Open Ended Questions)

Time Allowed: 1 Hour 45 Minutes

Q. No. 26. Write a paragraph on "A member of my family". Use correct punctuation, grammar and spelling. Marks (10)

The following hints may give you some ideas but you are free to use your own ideas.

- How does he/she look like?
- What are his/ her interests?
- What qualities do you like about this person?
- What have you learned from him/ her?



[Grade-5, English, Part-B]

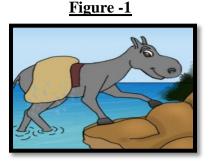
Q. No. 27.	Write a letter to the friend thanking him/her for memorable holiday which you spent with him/her. Also plan to visit some new places next time. Use correct punctuation, grammar and spelling. Marks (10)

The following hints may give you some ideas but you are free to use your own ideas.

- Tell him how you felt about the visit.
- What was enjoyable during stay?
- Invite your friend to visit you.

[Grade-5, English, Part-B]

Q. No. 28. Write a story using the pictorial hints and moral "You can make a person fool a few times but not always." Write a suitable title for the story. Use correct punctuation, grammar and spelling. Marks (10)



The	

Figure -2

### Q. No. 29. Read the paragraph carefully and answer Q. No 1, 2, 3 and 4.

#### Marks (10)

A greedy mouse saw a basket full of corn. He wanted to eat the corn. So, he made a hole in the basket and entered inside it. He ate a lot of corn. He ate to his full. He was very happy. Now he wanted to come out.

He tried to come out through the small hole but could not. His belly was full. He tried again. But, it was of no use. The mouse started crying. A rabbit was passing by. It heard the mouse's cry and asked why he was crying. The mouse told the rabbit that he made a small hole and came into the basket. But later, he was not able to get out through that hole. The rabbit said that it was because he ate too much. Now he should wait till his belly shrinks. The rabbit laughed and went away. The mouse fell asleep in the basket. The next morning his belly had shrunk. But the mouse wanted



to eat some more corn. So, he ate and ate. His belly was full once again. He thought that he will go out from basket the next day. The cat was the next passerby. He smelt the mouse in the basket. He lifted its lid and ate the mouse.

### Q. No.1. What did the mouse find in the basket?

### Marks (2)

[Grade-5, English, Part-B]

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Q. No.2. How was the mouse	trapped in the basket?	Mark (3)
Q. No.3. What did you learn	from this story?	Mark (3)
Q. No.4. Write a suitable title	e for the paragraph.	Marks (2)
	ningful sentences of any five of the f mark. Use correct punctuation, gra	
Faith:		
Liberty:		
Perform:		
Interest:		
Cleanliness:		
Surprise:		
Part (b) Use the given w	ords to fill in the blanks. Do NOT us rs, car, found, wheels, like,	
This is my 1	It has four	
I in it. I boug	ht it two ago. I	
it very much.		
rade-5, English, Part-B]		Page 4 of 4