## ENGLISH

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| Roll No. |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | | Student Name: |
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| (In Capital) |

$\qquad$
بدايات:

 دائرون كو شيدٌ بهرنـه كـ ليـ كالِ يا نيلِ رنگى كا پين استعمال كريـ

| Q. 1 | Choose the correct sentence She written a letter She is write a letter She wrote a letter She is written a letter |  | Identify the correct word to complete the sentence $\qquad$ .there yesterday go went gone want |
| :---: | :---: | :---: | :---: |
| Q. 2 | The feminine of 'nephew' is sister mother grandmother niece | Q. 5 | Identify the number of syllables in the word 'beautiful'. 1 2 3 4 |
| Q. 3 | The plural of leaf is leafs lives leaves loaf. | Q. 6 | The opposite of ' hot' is cool cold cooler coldest |

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| Q. 7 | Choose the word with correct spelling. Mission Mision Missione Missian | Q. 11 | This clock tells 3 o'clock 6 o'clock 9 o'clock 12 o'clock |
| :---: | :---: | :---: | :---: |
| Q. 8 | Which of the following is an interrogative sentence? Sara is a very creative girl Open your book Does Ali go to school? Oh! I have won the match | Q. 12 | The homophone of PRAY is play pear pair prey |
| Q. 9 | 'Ali is a good boy.' <br> In the above sentence the word 'good' is a describing word a naming word a communicative word a joining word | Q. 13 | Choose the correct word. <br> Ahmad $\qquad$ Sara went to meet Hamza. as and or but |
| Q. 10 | Choose the correct word. She. $\qquad$ a nice girl. is are am were | Q. 14 | Which is the odd one? book orange pen bag |

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| Q. 15 | Choose the correct option. <br> The birds are flying $\qquad$ the sky. on in over at | Q. 19 | 'Ali $\qquad$ a pen'. <br> Select the correct word is was has have |
| :---: | :---: | :---: | :---: |
| Q. 16 | In letter writing, the address of the sender is written in the beginning in the middle at the end soon after middle | $\text { Q. } 20$ | 'The stars shine.' In the above sentence word 'the' is a noun an article an adjective a pronoun |
| Q. 17 | Choose the correct sentence. She bought a book himself She bought a book herself She bought a book yourself She bought a book myself | Q. 21 | 'Aslam and his friends go to school.' In the given sentence 'and' is a describing word a joining word a naming word an action word |
| Q. 18 | The meaning of the word 'main' is major minor fewer more | Q. 22 | Sugar is a countable noun an uncountable noun an abstract noun a collective noun |

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| Q. 23 | Which one of the following is collective noun? team boy player coach | Q. 24 | The correct opposite gender for man is $\qquad$ she woman girl female |
| :---: | :---: | :---: | :---: |
|  | Read the passage and answer the questions. <br> Pakistan is a country of natural resources. It has many hill stations, like Muree, Malamjaba and Nathia Gali. There are high mountains in Pakistan. K. 2 is the second highest peak of the world. Pakistan is also the land of rivers. Ravi, Chenab, Sutlaj, Jehlam, Beas and Indus are the famous rivers of Pakistan. The second largest desert named 'Gobi' is located in Pakistan. |  |  |
| Q. 25 | How many hill stations have been mentioned in the above paragraph? 2 3 4 5 | Q. 28 | The word 'peak' means top cliff largest longest |
| Q. 26 | $\mathrm{K}-2$ is the $\qquad$ highest peak of Pakistan. first second third fourth | Q. 29 | 'Pakistan is a country of natural resources'. In the given sentence word 'Pakistan' is a common noun a collective noun a proper noun a material noun |
| Q. 27 | Gobi is the $\qquad$ desert of Pakistan. largest second largest third largest fourth largest | Q. 30 | The opposite of word highest is low lower lowest largest |

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## ENGLISH



| Center No. $\quad$Center Name: <br> Superintendent Name/ Stamp: |
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SECTION - B
Q. 1 Read the stanza and answer the questions given below:
i. Write TWO rhyming words of the following.
small, all,
ii. Write the main idea of the stanza.
$\qquad$
$\qquad$
$\qquad$

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## Q. 2 Read the story and answer the given questions.

## Story:

One day Irum saw a girl named Sara. She was sitting alone in a park and looking very sad. Irum asked her, "Why are you so sad?" Sara was surprised to see Irum but then she replied, "I am hungry and have nothing to eat." Irum took Sara to her home. She met Irum's mother and sister. Irum's mother gave her food to eat. Later, Irum's sister gave her some toys too. Sara became happy. She thanked Irum for her kindness and went away.
i. Write the name of any TWO characters in the story.
ii. Which character do you like the most?
iii. Why do you like that character?
iv. Why was Sara happy at the end?

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## Q.3: Do as directed.

(A) Use the correct form of verb and rewrite the sentence.
i. He (finish) the work.
$\qquad$
ii. They (eat) food.
(B) Fill in the blanks using appropriate preposition
i. The doctor is busy $\qquad$ the patient.
ii. My sister bought a new dress $\qquad$ me.
(C) Punctuate the following sentences.
i. hina saw some trees flowers and fruits in the park.
ii. sara has a bag.
(D) Select the correct word

Ali and Sara live in a $\qquad$ (village, villages). There are many $\qquad$ (houses, house) in the village but only one $\qquad$ (schools, school) for children. They study in $\qquad$ (class, classes) five.

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Roll No. $\square$
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Q.4. Write a letter to a friend inviting him to your brother's marriage.

10 Marks

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Roll No. $\square$
Q.5. Write a paragraph of 70-100 words about your village/city.

15 Marks

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## Marking Criteria for Section B

| Q.No. 1 Reading Comprehension (Stanza) | 4 Marks |
| :---: | :---: |
| i. | 1 |
| Possible answer | Criteria |
| Call, Wall, (any word rhyming as "all") | 0.5 mark for each correct answer |
| ii. | 3 |
| Possible answer | Criteria |
| 1. Never leave a task incomplete. 2.Work hard to finish the task successfully. | 1 mark for each correct meaningful sentence (02 marks) 1 mark for grammar and spelling. |
| Q.No. 2 Reading Comprehension (Story) i. | 6 Marks 2 |
| Possible answer | Criteria |
| Any two names from given name; Sara, Irum, Irum's mother, Irum's sister | 0.5 mark for one name, 1 mark for two names |
| ii. | 1 |
| Possible answer | Criteria |
| Any character can be mentioned | 1 mark for writing one characters |
| iii. | 1 |
| Possible answer | Criteria |
| Any valid reason e.g. I liked irum because she helped sara | 0.5 mark for correct response 0.5 mark for correct grammar and spelling |
| iv. | 2 |
| Possible answer | Criteria |
| She got food. She got toys. | 1 mark for each correct answer |

## ENGLISH

## Marking Criteria for Section B

Q. No. 3.

10 Marks

| A |  |  |
| :---: | :--- | :--- |
|  Possible answer Criteria |  |  |
| i | Finished or Finishes | 1 mark |
| ii | Eat or ate | 1 mark |

B

|  | Possible answer | Criteria |
| :---: | :--- | :--- |
| i | With | 1 mark |
| ii | For | 1 mark |

C

|  | Possible answer | Criteria |
| :---: | :--- | :--- |
| i | Capital letter and comma | 1 mark |
| ii | Capital letter and full stop | 1 mark |

D

|  | Possible answer | Criteria |
| :---: | :---: | :--- |
| i | Village | 1 mark |
| ii | Houses | 1 mark |
| iii | School | 1 mark |
| iv | Class | 1 mark |

## ENGLISH

## Marking Criteria for Section B

Q. No. 4. Letter writing

10 Marks

| Content | Indicator | Categories |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Weak/poor | Average | Good |
|  |  | Marks : 0.5 | Marks : 01 | Marks : 02 |
| Layout | 1. The general presentation i.e. a letter must contain address of receiver on left top corner, sender's address along with date below on the right top. <br> 2. Accurate greeting on left side. <br> 3. Body and concluding remarks below greeting having accuracy | Less or no formatting applied. | Partially formatted | Completely Formatted |
|  | Marks | 0.5 | 0.1 | 1.5 |
| Salutation | 1. Address <br> 2. Name <br> 3. Use of Mr. Mrs. Ms. Miss. Dr. Sir and other | Very few elements are given. | Some of the elements are given. | All elements are given. |
|  | Mark | 1 |  | 5 |
| Body of letter | 1. Be specific <br> 2. Explain the reason for writing <br> 3. Convey the necessary message or enquiry <br> 4. State clear what the sender would like the recipient to do <br> 5. Using formal language <br> 6. Use formal connectives <br> 7. Appropriate tone of sentences | Randomly written. No/less connection. | Missed a few logical orders in the sentences. Some sentences also have language corrections. | Followed a complete logical order with correct language. |
|  | Marks | 0.5 | 1.0 | 1.5 |
| Ending of the letter | 1. Use of intent, recommendations and suggestions are given. <br> 2. End with a closing remarks <br> 3. Signature | Only one element is given. | At least two elements are given. | All three elements are given. |
|  | Total Score | 2.5 | 6 | 10 |

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## Marking Criteria for Section B

Q. No. 5.

15 Marks

| S.No | Indicator | Categories |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Weak/poor | Average | Good |
|  |  | Marks : 1 | Marks : 2 | Marks : 3 |
| 1 | Length of Essay 70-100 words | less than 50 words | 50-70 words | 70-100 words |
| 2 | Relevancy of material (vocabulary and key ideas) | Less relevant | Half relevant | Full relevant |
| 3 | Fluency/continuity of writing <br> i) Introduction <br> ii) Main body <br> iii) Conclusion | Randomly written. No/less connection. | At least 2 components are given. Partially connected. | All 3 components are given and fully connected. |
| 4 | Grammar (lexical aspects) <br> - Use of tenses <br> - Grammatical structure <br> - Subject, noun, pronoun and verb agreement <br> - Punctuation <br> - Adjectives/Adverbs | Very few lexical aspects are correctly used. | Most of the lexical aspects are correctly used. | All the lexical aspects are correctly used. |
| 5 | Writing and spelling use <br> - Simple words <br> - Standard words <br> - Correct spellings <br> - Use of idiom and phrase | Most of the spellings are not correct. <br> No Idioms or phrases are used. | Most of the spellings are correct. <br> 1-2 Idioms and phrases are used. | All the spellings are correct. <br> 2-3 Idioms and phrases are used. |
|  | Total Score | 05 | 10 | 15 |

