GRADE – V ASSESSMENT 2017

ENGLISH

| Roll No. | | enter No |
|---------------|----|----------------------------|
| Student Name: | Sı | uperintendent Name/ Stamp: |

ہرایات:

-3

1۔ ہر سوال کے چار مکنہ جوابات دیے گئے ہیں۔ ان میں سے صرف ایک جواب درست ہے۔ آپ نے درست جواب کے دائرے کو سامنے دیے گئے طریقے سے مکمل سیاہ کرناہے۔ 2۔ دائروں کو شیڑ بھرنے کے لیے کالے یا نیلے رنگ کا پین استعال کر س۔

| | | | | | دائروں توسیر بھرنے نے سیے 6 نے پایلے رنگ 6 پن اسلیم جواب میں ایک سے زیادہ دائرے بھرنے سے جواب غلط تص |
|------|--------------------------------|---|-------------|--|---|
| | Time Allowe | ed: 45 Minutes | SECTION - | | Total Marks: 30 |
| Q.1 | Choose th O O O O | ne correct sentence She written a letter She is write a letter She wrote a letter She is written a letter | Q. 5 | word 'be O O O | 1 2 |
| Q. 2 | The femin | ine of 'nephew' is | Q. 6 | O The opp | 4 osite of 'hot' is |
| | 0000 | sister mother grandmother niece | | 0000 | cool cold cooler coldest |
| Q. 3 | The plural O O O O | of leaf is leafs lives leaves loaf. | Q.7 | Choose O O O O | the word with correct spelling. Mission Mision Missione Missian |
| Q.4 | sentence | e correct word to complet there yesterday go went gone want | te the Q. 8 | Which or sentence O O O O | f the following is an interrogative e? Sara is a very creative girl Open your book Does Ali go to school? Oh! I have won the match |

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|----------|-------------|----------------------|---------------|------|--------------------------|-----------------------------------|
| Q.9 | 'Ali is a g | good boy.' | | Q.15 | Choose t | the correct option. |
| | | bove sentence the wo | ord 'good' is | | | s are flyingthe sky. |
| | 0 | a describing word | | | 0 | on |
| | 0 | a naming word | | | 0 | in |
| | 0 | a communicative | word | | 0 | over |
| | 0 | a joining word | | | 0 | at |
| Q.10 | | the correct word. | | Q.16 | | riting, the address of the sender |
| | She | a nice girl. | | | is written | |
| | 0 | is | | | 0 | in the beginning |
| | Õ | are | | | Õ | in the middle |
| | Õ | am | | | Ō | at the end |
| | Õ | were | | | Ō | soon after middle |
| | | | | | | |
| Q.11 | This clo | ck tells | | Q.17 | Choose th | ne correct sentence. |
| | 0 | 3 o'clock | ST TH | | 0 | She bought a book himself |
| | 0 | 6 o'clock | or | | 0 | She bought a book herself |
| | 0 | 9 o'clock | | | 0 | She bought a book yourself |
| | 0 | 12 o'clock | | | 0 | She bought a book myself |
| | | | | | | 5 , |
| Q.12 | The hon | nophone of 'pray' is | | Q.18 | The mear | ning of the word 'main' is |
| | 0 | play | | | 0 | major |
| | 0 0 0 | pear | | | 0 | minor |
| | 0 | pair | | | 0 | fewer |
| | 0 | prey | | | 0 | more |
| | | | | | | |
| Q 13 | Choose | the correct word. | | Q.19 | 'Ali | a pen'. |
| | | Sara went to r | neet | | | e correct word |
| | Hamza. | | | | | |
| | 0 | 00 | | | | is |
| | 0 | as and | | | 0 0 | |
| | 0 | | | | 0 | was |
| | 0 0 | or | | | 0 0 | has |
| 0.11 | - | but | | 0.00 | - | have |
| Q. 14 | VVNICN IS | the odd one? | | Q.20 | 'The stars In the abo | ove sentence word 'the' is |
| | 0 | book | | | 0 | a noun |
| | | orange | | | Õ | an article |
| | 000 | pen | | | Õ | an adjective |
| | Õ | bag | | | Õ | a pronoun |
| | | ~~9 | | | | |

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| | | | | | | | J | | | |
| Q.21 | 'Aslam | | | | | choo | l.' In | Q.23 | Which or | ne of the following is collective |
| | the give | en sen | tence | e 'and | ÍS | | | | noun? | |
| | 0 | ac | lescri | bing | word | | | | | 4 |
| | Ö | | | g wor | | | | | 0 | team |
| | Õ | • | - | ig wol | | | | | 0 | boy |
| | Õ | | | n woi | | | | | | player coach |
| | | | | | - | | | | | COACIT |
| Q. 22 | Sugar i | S | | | | | | Q.24 | The corre | ect opposite gender for man |
| | | | | | | | | | is | |
| | 0 | аc | counta | able r | noun | | | | | |
| | 0 | an | unco | untab | ole no | un | | | 0 | she |
| | 0 | an | absti | ract n | oun | | | | 0 | woman |
| | 0 | аc | collec | tive n | oun | | | | 0 | girl |
| | | | | | | | | | 0 | female |
| | Dood th | | | and | | or the | auaati | | | 06 Marks |
| | Read th | ie pas | saye | anu a | | | quesi | 0115. | | 00 Marks |
| | | | | | | | | | | stations, like Muree, Malamjaba |
| | | | | | | | | | | .2 is the second highest peak of |
| | | | | | | | | | | enab, Sutlaj, Jehlam, Beas and st desert named 'Gobi' is located |
| | in Pakis | | lamo | 03 11 | 013 0 | i i ar | 151011. | | | |
| 0.25 | Howm | ony hil | Lototi | iona h | | 0000 | | 0.20 | Thoward | 'nook' moono |
| Q.25 | How ma mentior | • | | | | | ? | Q.20 | The word | 'peak' means |
| | | | | | [| 51 | | | 0 | top |
| | | 2 3 | | | | | | | 0 | cliff |
| | 000 | 3 4 | | | | | | | 0 | largest |
| | 0 0 | 4 5 | | | | | | | 0 | longest |
| | | 5 | | | | | | | | C C |
| | | | | | | | | | | |
| Q.26 | K-2 is t | | | higł | nest p | eak o | of | Q.29 | | is a country of natural |
| | Pakista | n. | | | | | | | resources 'Pakistan' | s'. In the given sentence word |
| | 0 | firs | et. | | | | | | | 13 |
| | Ö | | cond | | | | | | 0 | a common noun |
| | Õ | thi | | | | | | | 0 | a collective noun |
| | Õ | | urth | | | | | | 0 | a proper noun |
| | Ū | 100 | | | | | | | 0 | a material noun |
| Q.27 | Gobi is | the | | des | ert of | Paki | stan. | Q.30 | The oppo | site of word highest is |
| | | | | | | | | | | |
| | 0 | lar | gest | | | | | | 0 | low |
| | 0 | se | cond | large | st | | | | 0 | lower |
| | 0 | thi | rd lar | gest | | | | | 0 | lowest |
| | 0 | fou | urth la | argest | | | | | 0 | largest |
| | | | | | | | | | | |
| | | | | | | | | | | |

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| | Name: | | amp: |
|----------|--------------------------|---------------------------------|---|
| <u> </u> | , | | رايات: |
| | | | ۔ ہر سوال کاجواب دیناضر وری ہے۔ ۔ جواب دینے سے پہلے سوال کو غور سے پڑھییں۔ |
| | | | ۔ جواب دینے سے پہلے سوال کو غور سے پڑھیں۔ |
| | | | 3۔ |
| т | Time Allowed: 75 Minutes | SECTION – B | Total Marks: 45 |
| .1 R | Read the stanza and answ | ver the questions given below: | 4 Marks |
| | | If a task is once begin, | |
| | | Never leave it till it is done, | |
| | | Be the labour, great or small, | |
| | | Do it well or not at all. | |
| i. | . Write TWO rhyming v | words of the following. | 01 |
| | small, all, | , | |
| ij. | . Write the main idea o | of the stanza. | 03 |
| _ | | | |
| _ | | | <u> </u> |

Q.2 Read the story and answer the given questions.

Story:

One day Irum saw a girl named Sara. She was sitting alone in a park and looking very sad. Irum asked her, "Why are you so sad?" Sara was surprised to see Irum but then she replied, "I am hungry and have nothing to eat." Irum took Sara to her home. She met Irum's mother and sister. Irum's mother gave her food to eat. Later, Irum's sister gave her some toys too. Sara became happy. She thanked Irum for her kindness and went away.

i. Write the name of any TWO characters in the story.

1

6 Marks

| | | | | | JE - | | ASSES NGLIS | | NT 20 | U1 <i>1</i> | | | |
|------|---------------------|--|--|--|---|--|--|---|--|---|--|--|--|
|). | | | | | |] | | | | | | | |
| | | | | | | | | | | | | | |
| ii. | Whi | ch chara | cter d | o you | like | the r | nost? | | | | | | 1 |
| | | | | | | | | | | | | | |
| iii. | Why | / do you | like th | at ch | aract | er? | | | | | | | 2 |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| iv. | Why | / was Sa | ra hap | opy at | t the | end? | | | | | | | 2 |
| | | | | | | | | | | | | | |
| Do a | s dire | cted. | | | | | | | | | | 10 m | narks |
| (A) | Use | the corr | ect fo | m of | verb | and | rewrite | the sen | itence. | | | | 2 |
| | i. | He (fi | nish) t | he wo | ork. | | | | | | | | |
| | | | | | | | | | | | | | |
| | ii. | They | (eat) f | ood. | | | | | | | | | |
| (B) | | They n the bla | | | appro | priat | e prepo | sition | | | | | 2 |
| (В) | | n the bla | nks u | sing a | | | e prepo the | | | | | | 2 |
| (B) | Fill i | n the bla The d | nks u octor | sing a is bus | sy | | | patient. | | | | | 2 |
| | ii. iii. Do a | ii. Whi iii. Why iv. Why Do as dire (A) Use | ii. Which chara iii. Why do you iv. Why was Sa Do as directed. (A) Use the correction | ii. Which character d iii. Why do you like th iv. Why was Sara hap Do as directed. (A) Use the correct for | ii. Which character do you iii. Why do you like that ch iv. Why was Sara happy at Do as directed. (A) Use the correct form of | ii. Which character do you like iii. Why do you like that charact iv. Why was Sara happy at the second secon | ii. Which character do you like the n iii. Why do you like that character? iv. Why was Sara happy at the end? Do as directed. (A) Use the correct form of verb and | ii. Which character do you like the most? iii. Why do you like that character? iv. Why was Sara happy at the end? Do as directed. (A) | ii. Which character do you like the most? iii. Why do you like that character? iv. Why was Sara happy at the end? Do as directed. (A) Use the correct form of verb and rewrite the ser | ii. Which character do you like the most? iii. Why do you like that character? iv. Why was Sara happy at the end? Do as directed. (A) Use the correct form of verb and rewrite the sentence | ii. Which character do you like the most? iii. Why do you like that character? iv. Why was Sara happy at the end? Do as directed. (A) Use the correct form of verb and rewrite the sentence. | ii. Which character do you like the most? iii. Why do you like that character? iv. Why was Sara happy at the end? Do as directed. (A) Use the correct form of verb and rewrite the sentence. | ii. Which character do you like the most? iii. Why do you like that character? iv. Why was Sara happy at the end? Do as directed. 10 m |

ii. sara has a bag.

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|----------|--|--|--|--|--|--|

(D) Select the correct word 4
 Ali and Sara live in a _____ (village, villages). There are many _____ (houses, house) in the village but only one _____ (schools, school) for children. They study in _____ (class, classes) five.

Q.4. Write a letter to a friend inviting him to your brother's marriage. 10 Marks

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| Q.5. | Write a paragraph of 70-100 words about your village/city. | 15 Marks |
|------|--|----------|
| Q.J. | white a paragraph of ro-roo words about your vinage/eity. | |

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Marking Criteria for Section B

Q.No.1 Reading Comprehension (Stanza)

4 Marks

| i. | 1 |
|--|--|
| Possible answer | Criteria |
| Call, Wall, (any word rhyming as "all") | 0.5 mark for each correct answer |
| ii. | 3 |
| Possible answer | Criteria |
| 1. Never leave a task incomplete. | 1 mark for each correct meaningful sentence (02 marks) |
| 2.Work hard to finish the task successfully. | 1 mark for grammar and spelling. |

Q.No.2 Reading Comprehension (Story)

6 Marks

| i. | 2 |
|--|---|
| Possible answer | Criteria |
| Any two names from given name; Sara, Irum, | 0.5 mark for one name, 1 mark for two |
| Irum's mother, Irum's sister | names |
| ii. | 1 |
| Possible answer | Criteria |
| Any character can be mentioned | 1 mark for writing one characters |
| iii. | 1 |
| Possible answer | Criteria |
| Any valid reason e.g. I liked irum because she | 0.5 mark for correct response |
| helped sara | 0.5 mark for correct grammar and spelling |
| iv. | 2 |
| Possible answer | Criteria |
| She got food. | 1 mark for each correct answer |
| She got toys. | |
| | |

Q. No. 3.

10 Marks

| Α | | 2 |
|----|----------------------|----------|
| | Possible answer | Criteria |
| I | Finished or Finishes | 1 mark |
| li | Eat or ate | 1 mark |

2

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Marking Criteria for Section B

| L) | |
|----|--|
| n | |
| D | |

| В | | | 2 |
|---|---|-----------------|----------|
| | | Possible answer | Criteria |
| | | With | 1 mark |
| l | i | For | 1 mark |

| r | |
|---|---|
| L | • |

| С | | 2 |
|----|------------------------------|----------|
| | Possible answer | Criteria |
| i | Capital letter and comma | 1 mark |
| ii | Capital letter and full stop | 1 mark |

| D | | 4 |
|-----|-----------------|----------|
| | Possible answer | Criteria |
| i | Village | 1 mark |
| ii | Houses | 1 mark |
| iii | School | 1 mark |
| iv | Class | 1 mark |

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Marking Criteria for Section B

10 Marks

Q. No. 4. Letter writing

| | | Categories | | |
|-------------------------|--|--|--|--|
| Content | Indicator | | | Good |
| | | Marks : 0.5 | Marks : 01 | Marks : 02 |
| Layout | The general presentation i.e. a letter must contain address of receiver on left top corner, sender's address along with date below on the right top. | Less or no formatting applied. | Partially formatted | Completely Formatted |
| | 2. Accurate greeting on left side. | | | |
| | Body and concluding remarks below greeting having accuracy | | | |
| | Marks | 0.5 | 0.1 | 1.5 |
| Salutation | Address Name Use of Mr. Mrs. Ms. Miss. Dr. Sir and other | Very few elements are given. | Some of the elements are given. | All elements are given. |
| | Marks | 1 | 3 | 5 |
| Body of letter | Be specific Explain the reason for writing Convey the necessary message or enquiry State clear what the sender would like the recipient to do Using formal language Use formal connectives Appropriate tone of sentences | Randomly written. No/less connection. | Missed a few logical orders in the sentences. Some sentences also have language corrections. | Followed a complete logical order with correct language. |
| | Marks | 0.5 | 1.0 | 1.5 |
| Ending of the letter | Use of intent, recommendations and suggestions are given. End with a closing remarks Signature | Only one element is given. | At least two elements are given. | All three elements are given. |
| | Total Score | 2.5 | 6 | 10 |

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Marking Criteria for Section B

Q. No. 5. 15 Marks

| | | Categories | | | |
|------|---|--|--|--|--|
| S.No | Indicator | Weak/poor | Average | Good | |
| | | Marks : 1 | Marks : 2 | Marks : 3 | |
| 1 | Length of Essay 70-100 words | less than 50 words | 50 - 70 words | 70-100 words | |
| 2 | Relevancy of material (vocabulary and key ideas) | Less relevant | Half relevant | Full relevant | |
| 3 | Fluency/continuity of writing i) Introduction ii) Main body iii) Conclusion | Randomly written. No/less connection. | At least 2 components are given. Partially connected. | All 3 components are given and fully connected. | |
| 4 | Grammar (lexical aspects) Use of tenses Grammatical structure Subject, noun, pronoun and verb agreement Punctuation Adjectives/Adverbs | Very few lexical aspects are correctly used. | Most of the lexical aspects are correctly used. | All the lexical aspects are correctly used. | |
| 5 | Writing and spelling use Simple words Standard words Correct spellings Use of idiom and phrase | Most of the spellings are not correct. No Idioms or phrases are used. | Most of the spellings are correct. 1 - 2 Idioms and phrases are used. | All the spellings are correct. 2 – 3 Idioms and phrases are used. | |
| | Total Score | 05 | 10 | 15 | |