



PUNJAB EXAMINATION COMMISSION
EXAMINATION 2017, GRADE - 8
ENGLISH PART – B (Subjective Type)
Part-A = 48 Marks, Part-B = 52 Marks, Total = 100 Marks

Rubrics Model Paper-1

Q. No.33. Paragraph Writing (Total Marks: 10)

1. Award of Marks:

Irrelevant content will not be marked.

a. 10 Relevant Sentences ----- Marks (5)

Conventions of paragraph writing

b. Main Idea ----- Mark (1)

c. Formal Language and Word Choice ----- Marks (2)

d. Compound Sentence Structure ----- Marks (2)

Scoring Rubrics:

a. 10 Relevant Sentences

- Any ten (10) relevant sentences to the topic will be awarded and assigned 0.5 mark for each sentence
Total Marks= (5)

b. Main Idea

- Clearly stated main idea. Presents one main idea. For example, “I have a beautiful bicycle .” or “My bicycle is my favourite possession.” etc. = 1 Mark
- Missing, invalid, or inappropriate topic sentence; main idea is missing. For Example, “My favourite sport is...”or “I love to go to Muree in summer vacation.” = 0 Mark

c. Formal Language and Word Choice

- Uses formal language and 2 or more adjectives.= Marks (2)
- Uses either formal language or 1 adjective.= Marks (1)
- Inconsistent or Inappropriate language; No adjectives or adverbs or noun phrases. = Mark (0)

d. Compound Sentence Structure

- Uses compound sentence structure. For example “I have a beautiful bicycle which was presented to me by my family on my birthday.” = Marks (2)
- Uses simple sentence structure. For example “I have a beautiful bicycle. It was presented to me by my family on my birthday.” = Mark (1)
- Uses sentence fragments for example, bicycle given by my family. = Mark (0)

2. Deduction of Marks:

Mechanics

- No mark will be deducted up to 3 mistakes of punctuation, grammar and spelling.
- Every four mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 2 marks.

Q.No.34. Letter Writing (Total Marks: 06)

Scoring Rubrics:

1. Award of Marks:

- | | | |
|---------------|-------|----------|
| a. Address | ----- | 0.5Mark |
| b. Date | ----- | 0.5 Mark |
| c. Salutation | ----- | 0.5 Mark |
| d. Body | ----- | 4 Marks |
| e. Closing | ----- | 0.5 Mark |

a. Sample Address Format:

Examination Hall,

City ABC/ abc.

(Address may be written on either corner of the page)

b. Sample Date Formats:

February 24, 2016

24th February 2016

c. Salutation:

My Dear; Dear Friend; Dear Ali / Alia, etc.

d. Body of the Letter

- 2 or more sentences showing an attempt to inform about experience e.g. writing sentences to deliver information = 2 Marks
 - 1 sentence showing an attempt to inform about experience e.g. writing a sentence to deliver information = 1 Mark
 - Appropriate Register (informal language i.e. you know, let me tell you etc.) = 1 Mark
 - Personal reaction with experience justified = 1 Mark
- (Not well suited to the activity = 0.5 Mark, No personal reaction = 0 Mark)

d. Closing:

It should be informal and friendly e.g. “Yours”; “See you”; “Take care” etc.

(May be written on either corner of the page)

2. Deduction of Marks:

- More than 3 sentence fragments (-2) i.e. my school nice etc.
- 1-2 sentence fragments (-1)

Q.No.35. Story Writing (Total Marks: 10)

Scoring Rubrics:

| Conventions | Marks = 2 | | Mark = 0 |
|---------------------------|--|--|---|
| Characterization | The main characters are named / clearly described using variety of direct and indirect techniques. The marker could explicitly understand the characters accurately. | | It is hard to tell who the main characters are and there is little or no use of direct or indirect characterization techniques. |
| Setting | Same vivid, descriptive words are used to tell when and where the story took place. | | The marker has trouble figuring out when and where the story took place. |
| Plot | The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions and twist. | | Ideas and scenes seem to be randomly arranged. |
| Title of the Story | Relevant 2 Marks | Partial Irrelevancy 1 Mark | Completely Irrelevant 0 Mark |
| | Completely relevant to the story and self-explicit in serving a context of the story. | Partially relevant to the story and partially self-explicit in the context of the story. | Completely irrelevant to the story. |
| Originality | The story contains many creative details and/or descriptions that contribute to develop interest in the story. The student has really used his/her imagination. | | There is little evidence of creativity in the story. The student does not seem to have used much imagination. |
| Deduction of Marks | | | |
| Mechanics | Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks. <ul style="list-style-type: none"> Capitalization errors will be included in the punctuation errors. | | |

Q.No.36. Part: (a). Comprehension passage (Total Marks: 10)

Scoring Rubrics:

Award of Marks:

- Responses which are delivering the adequate answers of the questions will be awarded marks.
- The supplied answer with relevant detail; either composed in following the SVO pattern of the sentence, phrased or rephrased, will be awarded full marks.
- No marks will be deducted of punctuation, grammar and spelling mistakes.

Sample Answers

- Ans. No.1. The Horse and Cattle Show is held every year in Lahore. **Marks (2)**
- Ans. No.2. Horse is the symbol of the Horse and Cattle Show. **Marks (2)**
- Ans. No.3. Many kinds of animals are exhibited in the show. **Marks (2)**
- Ans. No.4. Cattle breeders bring all kinds of animals. They compete with one another and share information to one another. **Marks (2)**
- Ans. No.5. The Horse and Cattle Show **Marks (2)**

Q.No.37. Part: (a). Dialogue Writing (Total Marks: 10)

| Conventions | Marks = 2 | Mark = 1 | Mark = 0 |
|-----------------------------|--|---|--|
| Introduction | ----- | Establishes the relationship between the speakers. | No introduction |
| Dialogue Tags/ Heads | Clear indicator of speakers, who is speaking (with names) and when. | The conversation in which speakers are not introduced. | Devoid of characters' indicators |
| Sentence Structure | Partial sentences that follow one another delivering complete information. | Character speech resembles written text. | Sentences not delivering any kind of meaningful information. |
| Analyses | The dialogue includes some problem analysis. Presents a clear, at least one speaker has a logical point of view and develops the central idea. | The central idea is proposed but not supported by examples or details. | No point of view is developed by either speaker. |
| Character contrast | ----- | The personalities contrast. e.g one is analytical and other is emotional. | There is no sense of identity. |
| Explicit conclusion | A conclusion is reached or one speaker leaves the field. | Conversation lacks specificity and support is loosely developed. | The conclusion is missing. |

Q.No.37. Part: (b). Application Writing (Total Marks: 06)**Scoring Rubrics:****1. Award of Marks:**

- a. Address ----- 0.5Mark
b. Salutation ----- 0.5 Mark
c. Body ----- 4 Marks
d. Closing ----- 0.5 Mark
e. Date ----- 0.5 Mark

Sample Address Format:

The Principal,
School ABC/ abc.

(Address may be written on either corner of the page)

Salutation:

Respected Sir/Madam, etc.

Body:

- An attempt to inform about usefulness of sports and games as an extra-curricular activity = 2 Marks
- Appropriate Register (formal language i.e. with due respect, I want to bring in your knowledge etc.) = 1 Mark
- Reasoning justified = 1 Mark (Not well suited to the activity = 0.5 Mark, No personal reaction = 0 Mark)

Closing:

It should be formal e.g. "Yours obediently," etc. (May be written on either corner of the page)

Sample Date Formats:

February 24, 2016 and 24th February, 2016

2. Deduction of Marks:

- Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks. Capitalization errors will be included in the punctuation error.