



PUNJAB EXAMINATION COMMISSION
EXAMINATION 2017, GRADE - 5
ENGLISH PART – B (Subjective Type)
Part-A :50 Marks, Part-B : 50 Marks, Total Marks: `100

Rubrics Model Paper-2

Q. No.26. Paragraph Writing (Total Marks: 10)

1. Award of Marks:

Irrelevant content will not be marked.

a. 10 Relevant Sentences ----- Marks (5)

Conventions of paragraph writing

b. Main Idea ----- Mark (1)

c. Formal Language and Word Choice ----- Marks (2)

d. Compound Sentence Structure ----- Marks (2)

Scoring Rubrics:

a. 10 Relevant Sentences

- Any ten (10) relevant sentences to the topic will be awarded and assigned 0.5 mark for each sentence
Total Marks= (5)

b. Main Idea

- Clearly stated main idea. Presents one main idea. For example, “My dear country is Pakistan.” or “Pakistan is my country.” etc. = 1 Mark
- Missing, invalid, or inappropriate topic sentence; main idea is missing. For Example, “The name of my city is...” or “I live in Lahore.” = 0 Mark

c. Formal Language and Word Choice

- Uses formal language and 2 or more adjectives.= Marks (2)
- Uses either formal language or 1 adjective.= Marks (1)
- Inconsistent or Inappropriate language; No adjectives or adverbs or noun phrases. = Mark (0)

d. Compound Sentence Structure

- Uses compound sentence structure. For example “The red fort was built by the Mughals and is very large.” = Marks (2)
- Uses simple sentence structure. For example “The red fort was built by the Mughals. It is very large.” = Mark (1)
- Uses sentence fragments for example, Pakistan my country. = Mark (0)

2. Deduction of Marks:

Mechanics

- No mark will be deducted up to 3 mistakes of punctuation, grammar and spelling.
- Every four mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 2 marks.

Q.No.27. Letter Writing (Total Marks: 10)

Scoring Rubrics:

1. Award of Marks:

- | | |
|---------------------|-----------|
| a. Address ----- | Mark (1) |
| b. Date ----- | Mark (1) |
| c. Salutation ----- | Mark (1) |
| d. Body ----- | Marks (6) |
| e. Closing ----- | Mark (1) |

a. Sample Address Format:

Examination Hall,

City ABC/ abc.

(Address may be written on either corner of the page)

b. Sample Date Formats:

February 24, 2016

24th February 2016

c. Salutation:

My Dear; Dear Friend; Dear Ali / Alia, etc.

d. Body of the Letter

Version 1, Body of the letter:

- 2 or more sentences describing excitement/disappointment about new school = Marks (2)
1 sentence describing excitement/disappointment about new school= Mark (1)
- 2 or more sentences giving description of school building, major landmarks in school and details of teachers etc.= Marks (2)
1 sentence describing school building, major landmarks in school and detail of teachers etc. =Mark (1)
- Use of at least 2 adjectives to describe features of the school or excitement/disappointment = Marks (2)

d. Closing:

It should be informal and friendly e.g. “Yours”; “See you”; “Take care” etc. = Mark (1)

(May be written on either corner of the page)

2. Deduction of Marks:

- More than 3 sentence fragments (-2) i.e. my school nice etc.
- 1-2 sentence fragments (-1)

Q.No.28. Story Writing (Total Marks: 10)

Scoring Rubrics:

Conventions	Marks = 2	Mark = 0	
Characterization	The main characters are named / clearly described using variety of direct and indirect techniques. In direct techniques adjectives will be describing words i.e. a greedy farmer, living in peaceful countryside/village, had a hen giving gold eggs, etc. In indirect techniques the characters will be introduced indirectly i.e. a farmer was living in a village etc. The marker could explicitly understand the characters accurately.	It is hard to tell who the main characters are and there is little or no use of direct or indirect characterization techniques.	
Setting	Same vivid, descriptive words are used to tell when and where the story took place. i.e. one summer/winter morning, in his hut etc.	The marker has trouble figuring out when and where the story took place.	
Plot	The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions and twist.	Ideas and scenes seem to be randomly arranged.	
Title of the Story	Relevant 2 Marks	Partial Irrelevancy 1 Mark	Irrelevant 0 Mark
	Completely relevant to the story and self-explicit in serving a context of the story.	Partially relevant to the story and partially self-explicit in context of the story.	Completely irrelevant to the story.
Originality	The story contains many creative details and woodcutter's emotional reaction that is consequence of his action.	There is little evidence of creativity in the story. The student does not seem to have used much imagination.	
Deduction of Marks			
Mechanics	Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks. ➤ Capitalization errors will be included in the punctuation errors.		

Q.No.29. Part: (a). Comprehension passage (Total Marks: 05)

Scoring Rubrics:

Award of Marks:

- Responses which are delivering the adequate answers of the questions will be awarded marks.
- The supplied answer with relevant detail; either composed in following the SVO pattern of the sentence, phrased or rephrased, will be awarded full marks.
- No marks will be deducted of punctuation, grammar and spelling mistakes.

Sample Answers Version-1

Ans. No.1. The rich man was worried because of the bad company of his son. **Marks (1.5)**

Ans. No.2. The boy learnt the lesson from the example of the rotten apples and left the bad company. **Marks(2)**

Ans. No.3. Importance of Good Companionship OR A Wise Father's Advice. **Marks (1.5)**

Q.No.29. Part: (b). Sentence Making (Total Marks: 05)

1. Award of Marks:

- Every sentence where the word is used meaningfully = **Mark (1)**

2. Deduction of Marks:

- No mark will be deducted up to 3 mistakes of punctuation, grammar and spelling.
- Every four mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 1 mark.

Q.No.30. Fill in the Blanks (Total Marks: 10)

Award of Marks:

For each correct fill in the blank 2 marks will be awarded.

Answers:

1.home

2. rooms

3.live

4. last

5. love