# BOARD OF INTERMEDIATE AND SECONDARY EDUCATION, MULTAN.

INSTRUCTIONS FOR MARKING FOR SSC Annual EXAM. 2016.

### ENGLISH (COMPULSORY) CLASS 10th

### GENERAL INSTRUCTIONS FOR GROUP 1 & 11

- The answers should be marked with leniency.
- The answers may please be judged on the basis of relevancy.
- Fractional marks must be avoided.
- Above 80% marks must be awarded to the deserving candidates.
- Subject matter and mode of expression are equally important along with the 5. size of the answer.
- All blank pages must be crossed positively. 6.
- Marks ranging 22-24 may please be reviewed carefully and sympathetically keeping in view the overall performance.
- 8. Over-writing, cutting must be properly initialled.
- Please give 'Zero' marks in words and not in figures like '0' but like 'Zero'. 9
- If any student offers extraordinary material as regards with translation and 10. essay, should be awarded maximum marks.

#### SPECIFIC INSTRUCTIONS FOR EXPLANATORY PART GROUP I & II

#### SECTION-I

One question carries 2 marks. Full marks should be awarded to correct O.No.2 answer.

#### SECTION-II

- O.No.3 Correct literal translation may be awarded full credit or the candidates giving original, correct and to the point material deserve full credit.
- Award maximum marks to the original attempt. OR Q.No.4. Explanation of the stanza:

The division of marks for this question is as under:

- Correct name of the poem—1/2 mark
- ii) Correct name of the poet-1/2 mark
- iii) Context-01 mark
- iv) Explanation-03 marks
- Generally, candidates offer crammed material. But still there are certain Q.No.5 candidates who give original material. It is these candidates who deserve more credit. Irrelevant material should not affect the discretion of the
- One mark for each correct narration may be awarded (No fractional Q.No.6 marking).
- Each Pair carries one mark and each correct sentence may be awarded Q.No.7 1/2 mark (not more than five pairs).
- Correct literal Translation may be awarded full credit or the candidates Q.No.8 giving original, correct and to the point material deserve full credit. OR

This question demands Eight sentences so, each correct sentence should he awarded one mark.

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| - 63 | 2.1   | 0 1  | A    |
| - 44 | ar ac | 30   | 4.76 |

Roll No:

SSC PART-II (10th CLASS) TIME ALLOWED: 2.10 Hours ENGLISH (COMPULSORY) MAXIMUM MARKS: 56 GROUP-I SUBJECTIVE NOTE: - Write same question number and its part number in answer book, as given in the question paper.  $5 \times 2 = 10$ 2. Write short answers to any Five of the following questions. (i) Why did non-Muslims trust the Holy Prophet(PBUH)? (ii) Why does Chinese dinner consist of eight or nine dishes? (iii) How does television make us lazy? Have you ever given your views on any article? (iv) (v) What were some famous careers for the young people in the past? (vi) How does a book connect the reader and the writer? (vii) What changed Pip's life"? (viii) How are water resources under great stress? SECTION-II 3. Translate the following paragraph into Urdu:-Books offer other types of pleasures as well. The joy of their touch, sound and fragrance is immeasurable. The pleasure of their understanding is an addition to it. The sharing of a book with friends is still another form of joy. Libraries are the evidence of grandeur of a civilisation. Alternative question for Foreign/English medium candidates. Re-write the above paragraph in simple English. 4. Write down the summary of the poem "The Rain". by W.H. Davies. OR Paraphrase the following lines into simple English with reference to the context:-If we strive, 'tis no disgrace Though we did not win the race ---What should you do in that case? Try again. 5. Write an essay of 150-200 words on any ONE of the following topics:-15 (a) A Hockey Match (b) Life in a Big City (c) Quaid-e-Azam Muhammad Ali Jinnah OR Write a paragraph of 100-150 words on any ONE of the following topics:-(a) A Road Accident (b) A Fortune Teller (c) A House on Fire 6. Change any five of the following sentences into indirect form:-5 (i) She said, "The patient died in the hospital." (ii) He said, "I am unwell." (iii) She said, "Are you going to Lahore today?" (iv) The teacher said, "Who is next on list?" (v) The Judge said, "Call the next witness." (vi) He said, "Hurrah! We have won the match." (vii) She says, "I hope I am not late." (viii) They said, "We have done our duty." 7. Use any FIVE of the following pairs of words in your own sentences:-5 (i) Angels, Angles (ii) Berth, Birth (iii) Affect, Effect (iv) Cool, cold (v) Ice, Snow (vi) Invent, Discover (vii) Prey, Pray (viii) Marry, Merry Translate the following paragraph into English:-8

عروسوی جاعت علی برهتا ہوں۔ جس سکول علی بر هتابوں ووشر کا ایک مشہور سکول ہے۔ میری جماعت کو جارات و برحاتے ہیں۔ ووب کے ب بہت قابل ہیں۔

لين عصب ان دومشرخان يندين- ووسيل الحريزى اورهماب يزهاتين- ان كريزها في الناجماب كرجر وكودويزها تي بير فورا ياد بوجاتاب

Alternative question for foreign English medium candidates

Write ten sentences about "Bassant"

ای لئے ان کی جماعت کا نتیجہ وٹی مدہوتا ہے۔

| 1   | 2016 (A)   | Roll No: _                   |                  |
|---|--|------------------------------|------------------|
| ENGLISH (COMPLIT SODY)  | PART-II (10th CL   | ASS) TIME ALLOWED:           | : 2.10 Hours     |
| NOTE: - Write same question num                               | SUBJECTIVE<br>nber and its part n  | MAXIMUM MARI                 | KS: 56           |
| as given in the question p                                    | aper.  |                              |                  |
| 2. Write short answers to any Five of th                      | SECTION-I  |                              | 5 x 2 = 10       |
| (i) How does the Holy Quran describe                          |  |                              |                  |
| (ii) What is Chinese belief about cleaning                    |  |                              |                  |
| (iii) What can we learn from failure?                         | ig nouses belove item  |                              |                  |
| (iv) Why is it necessary to keep away so                      | ap from the wound?   |                              |                  |
| (v) What is one good thing about newspa                       |  | has the writer spent his Sur | nmer vacation?   |
| (vii) Can modern technology take the plac                     |  | low are water resources und  |                  |
|   | SECTION-II   |                              |                  |
| 3. Translate the following paragraph int                      | o Urdu:-   |                              | 8                |
| Hazrat Muhammad(PBUH) practical                               | lly proved that no one   | could be more just and equi  | table            |
| than the Messenger of Allah Almighty.                         | The state of the s |                              |                  |
| an honest, fair and just business man. H                      |  |                              |                  |
| Ka'bah was being constructed, there are                       |  |                              | Stone.           |
| Alternative question for Foreign/Engli                        |  |                              |                  |
| Re-write the above paragraph into sir                         |  |                              |                  |
| 4. Write down the summary of the poem                         |  |                              | OR 5             |
| Paraphrase the following lines into sin                       | nple English with ref  | erence to the context:-      |                  |
| But all of that is<br>not its core,<br>its center is in truth |  |                              |                  |
| eternal stillness   |  |                              |                  |
| 5. Write an essay of 150-200 words on ar                      |  | ing topics:-                 | 15               |
| (a) My Hobby (b) A Cricket                                    |  |                              | OR               |
| Write a paragraph of 100-150 words of                         |  | llowing topics:-             |                  |
|   | an Historical Place  | (c) Allama Muhammad I        | qbal             |
| 6. Change any five of the following sente                     |  | rm:-                         | 5                |
| (i) He said, "Hurrah! I have won the                          |  | said, "May you prosper!"     |                  |
| (iii) She will say, "He did not come u                        | p to my expectations.  | " (iv) She said to me, "     | Tell the truth." |
| (v) The Judge said, "Call the next wi                         | itness." (vi) She  | said, "I did not go to scho  | ool yesterday."  |
| (vii) Arif and Ayesha said to their mo                        |  |                              |                  |
| (viii) She said, "I do not agree with y                       |  |                              |                  |
| 7. Use any FIVE of the following pairs of                     |  | sentences-                   |                  |
|   |  |                              | 3                |

(vii) Pour, Pore Translate the following paragraph into English:-

(iv) Lose, Loose

(viii) Week, Weak

(iii) Feet, Feat

Alternative question for foreign English medium candidates

(ii) Diary, Dairy

(vi) Pray, Prey

Write ten sentences about "Girl Guides"

(i) Berth, Birth

(v) Meat, Meet

### BOARD OF INTERMEDIATE AND SECONDARY EDUCATION,

OBJECTIVE KEY FOR SSC 10<sup>th</sup>/Oth Annual Examination, 2016.

| rou       | The second secon | piris         | 0             |               | Group          |               |               | C.            |       |
|-----------|--|---------------|---------------|---------------|----------------|---------------|---------------|---------------|-------|
| Q.<br>05. | Paper<br>Code  | Paper<br>Code | Paper<br>Code | Paper<br>Code | Q.<br>Nos.     | Paper<br>Code | Paper<br>Code | Paper<br>Code | Paper |
| 931       | 7011   | 7013          | 7.015         | 7017          | 1,103.         | 7012          | 7-14          | 7016          | 7018  |
| 3.5       | B  | D             | c             | B             | T <sub>1</sub> | D             | B             | D             | C     |
|           | B  | Z             | D             | C             | 2.             | B             | D             | C             | A     |
|           | C  | B             | Z             | D             | 3.             | D             | C             | A             | D     |
|           | D  | B             | B             | Z             | 4.             | C             | A             | D             | B     |
|           | Z  | C             | 13            | B             | 5.             | A             | D             | B             | D     |
|           | A  | D             | C             | B             | 6.             | B             | C             | D             | A     |
|           | B  | A             | D             | C             | 7.             | C             | D             | A             | B     |
|           | C  | B             | A             | D             | 8.             | D             | A             | B             | C     |
|           | D  | C             | 13            | A             | 9.             | A             | B             | C             | D     |
| 0.        | B  | C             | B             | C             | 10.            | D             | A             | C             | B     |
| le .      | C  | A             | C             | B             | 11.            | n             | C             | B             | A     |
| 2.        | B  | B             | A             | C             | 12.            | -             | B             | A             | D     |
| 3.        | C  | C             | B             | A             | 13             | B             | A             | D             | A     |
| 1.        | A  | B             | C             | B             | 14             | A             | D             | A             | C     |
| 5.        | B  | C             | A             | B             | 15.            | D             | B             | A             | B     |
| 6.        | B  | C             | C             | A             | 16.            | B             | A             | B             | D     |
| 7.        | A  | B             | C             | C             | 17.            | H             | B             | D             | B     |
| 8.        | C  | 13            | B             | C             | 18             | D             | D             | B             | B     |
| 9.        | C  | A             | B             | B             | 20             | D             | B             | B             | A     |

## سرفيفيكيك بابت في سواليد برجد ماركنگ Key

ہم نے منون ENGLISH یہ پرچہ افغائیہ اسروشی کوپ یہ ویکٹرک مالان 2016 کا موالیہ پرچہ افغائیہ اسروشی (Subjective & Objevtive) کونظر میں چیک کرلیا ہے یہ پرچسلیس کے میں مطابق Set کیا ہے ۔ اس موالیہ پرچہ می کسی تم کی کوئی افغانی نہے ۔ ہم نے موالیہ پرچہ کا ادوا صافح برزی Version بھی چیک کرلیا ہے یہ Version آئی میں مطابق میں مطابق بھی ہے۔ ہم نے موالیہ پرچہ کی ادوا صافح برزی کی جات کی جس نے مطابق بھی ہی کہ کہ کی میں اور کہ دوا ما یا ہے کہ بیٹی کا دوست بنائی تی ہے۔ اس میں کسی کسی کسی کوئی فلطی نہ ہے۔ مرزی برجہ نے بردی موالی کر کے ان کا بیٹور مطالعہ کرلیا ہے اور ان کی دوثنی میں Key بنائی ہے۔ مردی بردی ہے۔

#### PREPARED & CHECKED BY

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LISH (COMPULSORY)

2016 (A) Roll No: \_\_\_\_\_

TIME ALLOWED: 20 Minutes

MAXIMUM MARKS: 19

### SSC PART-II (10th CLASS)

OBJECTIVE

| Cuttin<br>as giv | You have four choice is correct, fill that circular or filling two or moren in objective type qualities. I | es for each objective<br>cle in front of that quo<br>are circles will result in<br>destion paper and lear | type question<br>estion numbe<br>п zero mark i<br>ve others blar | r. Use marker<br>in that questionk. No credit  | d D. The cho<br>r or pen to fill<br>n. Attempt as<br>will be award | ice which you<br>the circles.<br>many questions |  |
|------------------|--|---|--|--|--|---|--|
| Ziini            |  | t form of verb and fil  | up the Bubb  | des.   |  | 5   |  |
| (1)              |  |   | (A) tells  | (B) told   | (C) telling  | (D) tell  |  |
| (2)              |  | A P S S S S S S S S S S S S S S S S S S   | (A) leave  | and the same of th |  | (D) leaves                                      |  |
| (3)              | Hethis book  | He this book one month ago.   |  | (A) writes (B) writing   |  | (D) wrote                                       |  |
| (4)              |  | he party began.   | (A) reaches (B) reached  |  | (C) reach  | (D) had reached                                 |  |
| (5)              |  | a noise?  |  |  | (C) makes  | (D) made  |  |
|                  | Choose the word  | with correct spelling a   | and fill up the  | Bubbles.   |  | 4   |  |
| (6)              | (A) Proirity   | (B) Priority  | (C) P  | orority  | (D) Preority   |   |  |
| (7               | (A) Exsel  | (B) Excele  | (C) E  | xcel   | (D) Exsele   |   |  |
| (8)              | (A) Motevation   | (B) Motivotion  | n (C) N  | lotevotion   | (D) Motivat  | ion   |  |
| (9)              | (A) Contest  | (B) Contast   | (C) C  | onteast  | (D) Cantest  |   |  |
|                  | Choose the correc  | t option and fill up th   | e Bubbles.   |  |  | 5   |  |
| (10              | ) The synonym of "   | reward" is:-  |  |  |  |   |  |
|                  | (A) Fine   | (B) Penalty   | (C) P  | rize   | (D) Reveng   | e   |  |
| (11              | The antonym of "   | abandon" is:-   |  |  |  |   |  |
|                  | (A) Innocent   | (B) Support   | (C) E  | Discard  | (D) Desert   |   |  |
| (12)             | The comfort of bo  | oks defy time and brea  | k borders. Ti  | ne underlined y  | word means:-   |   |  |
|                  | (A) Consider as sa   | ime (B) Be problem  | m for some bo  | ody (C) Open   | ly resist some   | thing (D) Favour                                |  |
| (13)             | She was grieved  | my loss.  |  |  |  |   |  |
|                  | (A) at   | (B) on  | (C) fo   | or   | (D) about  |   |  |
| (14)             | He decided every of  | ase brought to him by   | friend or foe  | with justice. T  | The underlined   | word means:-                                    |  |
|                  | (A) Partner  | (B) Enemy   | (C) R  | telative   | (D) Dear   |   |  |
|                  | Choose the correct   | option according to   | the gramma   | r and fill up t  | he Bubbles.  | 5   |  |
| (15)             | "The room was full   | so I had no place to si   | t". It is a  | sentence.  |  |   |  |
|                  | (A) Simple   | (B) Compound  | d (C) C  | Complex  | (D) Interro  | gative  |  |
| (16)             | Our job is to keep au  | dience happy. The u   | nderlined wor  | rd is a/an   | noun.  |   |  |
|                  | (A) Collective   | (B) Concrete  |  | bstract  | (D) Prope  | ,   |  |
| (17)             | We our bottles   | so we could use it ag   |  |  | (o) riops  |   |  |
|                  | (A) Cleaning   | (B) Clean   | 100/100  | Cleaned  | (D) Clean  |   |  |
| (18)             |  |   | (1)  |  | 100 - 100 - 100 - 100  |   |  |
| 1442             |  | afford to spend too m   |  |  |  |   |  |
| 1100             | (A) Gerund   | (B) Present pa  |  |  | (D) Past J   |   |  |
| (19)             | The man complained   |   |  |  | the sentence   | is a/an clause                                  |  |
|                  | (A) Dependent  | (B) Independe   |  | Relative   | (D) Adve   |   |  |
|                  |  | 6 (0)   | bj)(★★★  | ★)-2016(A  | )-60000 (MI  | JLTAN)  |  |