



**FEDERAL PUBLIC SERVICE COMMISSION  
COMPETITIVE EXAMINATION-2016  
FOR RECRUITMENT TO POSTS IN BS-17  
UNDER THE FEDERAL GOVERNMENT**

Roll Number

**PSYCHOLOGY**

<b>TIME ALLOWED: THREE HOURS</b>	<b>PART-I (MCQS)</b>	<b>MAXIMUM MARKS = 20</b>
<b>PART-I(MCQS): MAXIMUM 30 MINUTES</b>	<b>PART-II</b>	<b>MAXIMUM MARKS = 80</b>
<p><b>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</b></p> <p><b>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</b></p> <p><b>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</b></p> <p><b>(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</b></p> <p><b>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</b></p> <p><b>(vi) Extra attempt of any question or any part of the attempted question will not be considered.</b></p>		

**PART-II**

- Q. No. 2.** Describe role of nervous system and narrate the functions of neurons and endocrine system in brain functioning. **(20)**
- Q. No. 3.** Explain the relationship between learning and memory. Identify the role of reinforcement, extinction and conditioned stimuli in the context of classical conditioning. **(20)**
- Q. No. 4.** Give theoretical perspective of personality and describe personality assessment techniques and their uses. **(20)**
- Q. No. 5.** Define physical, cognitive, social and emotional development in the light of child development and identify which of the development area is more important in human development. **(20)**
- Q. No. 6.** Define abnormal behaviour and describe possible psychological treatment used to treat anxiety or personality disorder in patients. **(20)**
- Q. No. 7.** Describe various leadership styles and explain the role of decision making in the development of an organization. **(20)**
- Q. No. 8.** Write short notes on any FOUR of the following: **(5 each) (20)**
- (a) Sensation and perception
  - (b) Operational conditioning
  - (c) Group dynamics
  - (d) Beliefs and behavior
  - (e) Models of stress
  - (f) Juvenile delinquents

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