

SAMPLE PAPER
EXAMINATION: BA/B.SC PART-I
ESSENTIALS OF HOME ECONOMICS

Time Allowed: 3 hours

MAX. MARKS: 75

NOTE: Attempt six questions in all. Three from for each part. All questions carry equal marks.

PART-I

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|-----|--|-----|
| Q.1 | (a) Define nutrition education | 2.5 |
| | (b) Write about the methods of nutrition education | 10 |
| Q.2 | (a) Enlist the dietary guide lines | 2.5 |
| | (b) Enlist the dietary guide lines | 10 |
| Q.3 | (a) Define food preservation. | 2.5 |
| | (b) Discuss commonly used food preservation methods in food industry | 10 |
| Q.4 | (a) What the causes that make food unsafe. | 2.5 |
| | (b) Five suggestions for storing different types of food | 10 |

PART-II

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|------|---|------|
| Q.6 | (a) Enlist different types of personalities | 2.5 |
| | (b) Discuss characteristics of any four personalities | 10 |
| Q.7 | (a) which are the three main reasons for labeling textile merchandize | 2.5 |
| | (b) Describe different types of label | 10 |
| Q.8 | (a) Enlist different weaves | 2.5 |
| | (b) With the helpof diagrams, describe any two weaves. | 10 |
| Q.9 | (a) Classify different types of textiles fibers | 2.5 |
| | (b) Give physical properties of any two commonly used textile fibers. | 10 |
| Q.10 | White a detail note of different concepts of dress in Islam | 12.5 |

SAMPLE PAPER
EXAMINATION: BA/B.SC PART-II
ESSENTIALS OF HOME ECONOMICS

Time Allowed: 3 hours

MAX.MARKS: 75

NOTE:- Attempt six questions in all. Two questions for each part. All questions carry equal marks.

PART-I

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|-----|---|-----|
| Q.1 | (a) Define family | 2.5 |
| | (b) Describe functions of the family | 10 |
| Q.2 | (a) Enlist the types of family tensions. | 3 |
| | (b) What is the difference between conflict and tension | 4 |
| | (c) Which are the principles which deal with conflicts and tension. | 5.5 |
| Q.3 | (a) Define community | |
| | (b) Discuss the characteristics of rural community. | |

PART-II

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|-----|---|-----|
| Q.4 | (a) Enlist the principles of design | 2.5 |
| | (b) With the help of diagram explain any two principles of design | 10 |
| Q.5 | (a) Define labeling | 2.5 |
| | (b) Discuss the role of lettering in graphic designing | 10 |
| Q.6 | (a) Define design | 2.5 |
| | (b) Explain the theory of colour | 10 |

PART-III

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|-----|---|-----|
| Q.7 | (a) Define management | 2.5 |
| | (b) Explain the management process | 10 |
| Q.8 | (a) Define consumer education | 2.5 |
| | (b) Discuss the rights and responsibilities of consumer. | 10 |
| Q.9 | (a) Enlist types of fresh flower arrangements. | 2.5 |
| | (b) Discuss the impact of environments on healthy family loving | 10 |