

### PUNJAB EXAMINATION COMMISSION EXAMINATION 2016, GRADE - 8 ENGLISH PART – B (Subjective Type)

Part-A = 48 Marks, Part-B = 52 Marks, Total = 100 Marks

Model Rubrics Paper-1

## Rubrics

## Q. No.33. Paragraph Writing (Total Marks: 10)

### **Scoring Rubrics:**

Topic Sentence  Topic Sentence  Clearly stated topic sentence. Presents one main idea.  Clearly stated topic sentence. Presents one main idea.  Missing, invalid, or inappropriate topic sentence; main idea is missing.  Supporting Details Interesting, that would Examples and details relate to the No Detail topic but do not justify it special.  Organization and Transitions  Supporting examples Details are arranged in a narrative pattern of organization; Unrelated details.  Emotional Connection  Style and word choice  (Formal language), sentence structure varied.  Compound and Complex sentence structures.  Compound and Complex sentence structures.  Deduction of Marks  Three mistakes of punctuation errors will be included in the punctuation errors.											
Supporting Details Interesting, that would make the day special.  Organization and Transitions Supporting Details are arranged in a narrative No discernible pattern of organization; Unrelated details.  Emotional Connection Style and word choice (Formal language), sentence structure varied.  Compound and Complex sentence structure  Compound and Complex sentence structure  Mechanics  Presents one main idea. inappropriate topic sentence are in idea is missing. Interesting, that would make the day special.  Details are arranged in a narrative No discernible pattern of organization; Unrelated details.  Expression of emotions connected with the event.  Acceptable register; some variety in Inconsistent or sentence structures; Adequate diction Inappropriate register; Awkward, unclear, or incomplete sentences; mistake word choice  Compound and Complex sentence structures.  Deduction of Marks  Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.	Conventions	Marks = 2	Mark = 1		$\mathbf{Mark} = 0$						
Supporting Details Interesting, that would make the day special.  Organization and Transitions Supporting Details are arranged in a narrative No discernible pattern of organization; Unrelated details.  Emotional Connection Style and word choice (Formal language), sentence structure varied.  Compound and Complex sentence structure  Compound and Complex sentence structure  Mechanics  Presents one main idea. inappropriate topic sentences in sentence are missing. inappropriate topic sentence is missing. inappropriate to the No Detail voice in a narrative No discernible pattern of organization; Unrelated details.  Acceptable register; some variety in Inconsistent or sentence structures; Adequate diction Inappropriate register; Awkward, unclear, or incomplete sentences; mistake word choice  Using either of compound or complex sentence structures.  Structure  Deduction of Marks  Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.											
Supporting Details  Interesting, that would make the day special.  Organization and Transitions  Emotional Connection  Style and word choice  Compound and Complex sentence structure  Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.  Interesting, that would Examples and details relate to the hop missing.  No Detail  No Detail an narrative No discernible pattern of organization; Unrelated details.  Expression of emotions connected with the event.  Acceptable register; some variety in Inconsistent or sentence structures; Adequate diction Inappropriate register; Awkward, unclear, or incomplete sentences; mistake word choice  Compound and Complex sentence structures  Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.	<b>Topic Sentence</b>				Missing, invalid, or						
Supporting Details Interesting, that would make the day special.  Organization and Transitions  Emotional Connection Style and word choice  Compound and Complex sentence structure  Compound and Complex sentence structures.  Mechanics  Interesting, that would Examples and details relate to the topic but do not justify it special.  No Detail  No Detail  No discernible pattern of organization; Unrelated details.  Expression of emotions connected with the event.  Acceptable register; some variety in sentence structures; Adequate diction and word choices  Using either of compound or complete sentences; mistake word choice  Compound and Complex sentence structures.  Deduction of Marks  Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.			Presents one main	idea.							
Supporting Details Interesting, that would make the day special.  Organization and Transitions Supporting examples Details are arranged in a narrative have a cumulative effect.  Emotional Connection Style and word choice  (Formal language), sentence structure varied.  Compound and Complex sentence structures.  Mechanics  Interesting, that would make the day special.  Examples and details relate to the hop Detail topic but do not justify it special.  No Detail  Pattern of organization; Unrelated details.  No Detail					· / /						
make the day special. topic but do not justify it special.  Organization and Transitions  Supporting examples have a cumulative effect. progression.  Emotional Connection  Style and word choice  (Formal language), sentence structure varied.  Compound and Complex sentence structures.  Using both compound and complex sentence structures.  Deduction of Marks  Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.				is missing.							
make the day special. topic but do not justify it special.  Organization and Transitions  Details are arranged in a narrative pattern of organization; Unrelated details.  Emotional Connection  Style and word choice  (Formal language), sentence structure varied.  Compound and Complex sentence structures.  Using both compound and complex sentence structures.  Deduction of Marks  Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.	Supporting Details	Interesting, that would	Examples and details r	elate to the	e No Detail						
Transitions  have a cumulative effect.  progression.  pattern of organization; Unrelated details.  Expression of emotions connected with the event.  Style and word choice  (Formal language), sentence structure varied.  Compound and Complex sentence structures  Tructure  Mechanics  have a cumulative effect.  progression.  pattern of organization; Unrelated details.  Acceptable register; some variety in Inconsistent or sentence structures; Adequate diction Inappropriate register; Awkward, unclear, or incomplete sentences; mistake word choice  Using both compound and complex sentence structures.  Using either of compound or complex sentence structures.  Deduction of Marks  Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.	~g										
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Connection   Expression of emotions connected with the event.   No Detail with the event.			_	a narrative							
Connection	Transitions	have a cumulative effect.	progression.		<u>+</u>						
Connection  Style and word choice  (Formal language), sentence structure varied.  Compound and Complex sentence structures  Mechanics  Connection  Appropriate register (Formal language), sentence structure varied.  Language), sentence structure varied.  Compound and Complex sentence structures  Compound and Complex sentence structures.					1 0						
Connection  Style and word choice  Appropriate register (Formal language), sentence structure varied.  Compound and Complex sentence structures  Mechanics  Acceptable register; some variety in Inconsistent or sentence structures; Adequate diction Inappropriate register; Awkward, unclear, or incomplete sentences; mistake word choice  Using both compound and complex sentence structures.  Deduction of Marks  Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.	Emotional		Expression of emotions	connected							
Appropriate register (Formal language), sentence structure varied.  Compound and Complex sentence structures.  Mechanics  Acceptable register; some variety in Inconsistent or sentence structures; Adequate diction Inappropriate register; Awkward, unclear, or incomplete sentences; mistake word choice  Using both compound and complex sentence structures.  Deduction of Marks  Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.											
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sentence structure varied.  Sentence structure varied.  Compound and Complex sentence structure  Wechanics  Sentence structure varied.  Using both compound and complex sentence structures.  Using either of compound or complex sentence structures.  None of these  Deduction of Marks  Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.			sentence structures; Adec	Inappropriate							
Compound and Complex sentence structure  Mechanics    Incomplete sentences; mistake word choice			and word choices								
Compound and Complex sentence structure  Mechanics    Sentences; mistake word choice		sentence structure varied.			· /						
Compound and Complex sentence structures  Mechanics  Deduction of Marks  Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.					1 1						
Complex sentence structures and complex sentence structures.  Mechanics  Deduction of Marks  Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.					· '						
Structure  Mechanics  Deduction of Marks  Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.	Compound and	Using both compound	Using either of comp	ound or	None of these						
Mechanics  Deduction of Marks  Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.	-	-	complex sentence str	ructures.							
Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.	structure	structures.									
mark from gained marks.	Mechanics										
		Three mistakes of punctu			to deduction of one						
Capitalization errors will be included in the punctuation errors.			mark from gained ma	rks.							
Capitalization errors will be included in the puliculation errors.		Canitalization arro	ors will be included in the	nunctuation	errors						
		Capitanzation end	75 will be included iil tile	Panetuation	011015.						

## Q.No.34. Letter Writing (Total Marks: 5)

#### **Scoring Rubrics:**

#### 1. Award of Marks:

a.	Address	 0.5Mark
b.	Date	 0.5 Mark
c.	Salutation	 0.5 Mark
d.	Body	 3 Marks
e.	Closing	 0.5 Mark

### a. Sample Address Format:

Examination Hall,

City ABC/ abc.

(Address may be written on either corner of the page)

### b. Sample Date Formats:

February 24, 2015

24th February 2015

#### c. Salutation:

My Dear; Dear Friend; Dear Ali / Alia, etc.

### d. Body:

- 1. An attempt to inform about experience e.g. writing sentences to deliver information = 1 Mark
- 2. Appropriate Register(informal language i.e. you know, let me tell you etc) = 1 Mark
- 3. Personal reaction with experience justified = 1 Mark (Not well suited to the activity = 0.5 Mark, No personal reaction = 0 Mark)

#### e. Closing:

It should be informal and friendly e.g. "Yours"; "See you"; "Take care" etc. (May be written on either corner of the page)

### 2. <u>Deduction of Marks:</u>

- ➤ If the sentences are presented in fragments and not delivering the complete meaning, one mark will be deducted out of the total gained marks. e.g. "Start after the weekend "and "From morning until night" are examples of fragmented sentences.
- ➤ If the ideas are incoherent at sentence level and not showing progression of information or events, one mark will be deducted out of the total gained marks.

### Q.No.35. Story Writing (Total Marks: 10)

### **Scoring Rubrics:**

Conventions	Marks = 2			Mark = 0				
	The main characters a		It is hard to tell who the main characters are					
	clearly described using	•	and there is little or no use of direct or					
	direct and indirect tech	1	indirect character	rization techniques.				
	marker could explicitly un	nderstand the						
Characterization	characters accurately.							
	Same vivid, descriptive w			trouble figuring out when				
	to tell when and where the	ne story took	and where the story took place.					
Setting	place.							
Plot	The story is very well org			es seem to be randomly				
	idea or scene follows a		arranged.					
	logical sequence with cle	ar transitions						
	and twist.							
	Relevant	Partial	Irrelevancy	Completely Irrelevant				
Title of the Ctown	2 Marks	1	Mark 0 Mark					
Title of the Story	2 Warks	1	Wark	U WICH				
	Completely relevant to	Partially rele	vant to the story Completely irrelevant to					
			self-explicit in					
	explicit in serving a	context of the	story.					
	context of the story.			Ť				
Originality	The story contains ma	idence of creativity in the						
	details and/or descri	ptions that	story. The stude	nt does not seem to have				
	contribute to develop in		used much imagination.					
	story. The student has	really used						
	his/her imagination.							
	Dedu	ction of Ma	arks					
Mechanics	Three mistakes of punctu	iation, gramm	ar and spelling wil	I lead to deduction of one				
		mark from	n gained marks.					
	Capitalization erro	ors will be incl	luded in the punctu	nation errors.				

# Q.No.36. Part: (a). Comprehension passage (Total Marks: 10)

### **Scoring Rubrics:**

#### 1. Award of Marks:

- Responses which are delivering the adequate meanings / details of the questions will be awarded marks as mentioned next to each question.
- The supplied answer with relevant detail; either composed in following the SVO pattern of the sentence, phrased or rephrased, will be awarded full marks.

### 2. <u>Deduction of Marks:</u>

• Responses which are delivering the inadequate meanings / details of the questions will not be awarded marks.

Ans. No.1.	He had a lot of money. / A lot of money	1 Mark
Ans. No.2.	He didn't know where to keep the money as there were no banks	
	in those days. / Due to No banking facility	2 Marks
Ans. No.3.	One night a thief came in his room and started digging the	2 Marks
	place where he the old man had hidden the money. This is how	
	he discovered his forgotten money.	
Ans. No.4.	The old man was very excited and he shouted in excitement.	2 Marks
Ans. No.5.	An Old Man and his Forgotten Money	3 Marks

# Q.No.36. Part: (b). Dialogue Writing (Total Marks: 10)

## **Scoring Rubrics:**

Conventions	Marks = 2	Mark = 1	Mark = 0
Introduction		Establishes the	No introduction
		relationship	
		between the	
		speakers.	
Dialogue Tags/	Clear indicator of speakers,	The conversation	Devoid of characters'
Heads	who is speaking (with names)	in which speakers	indicators
	and when.	are not introduced.	
Sentence	Partial sentences that follow	Character speech	Sentences not
Structure	one another delivering	resembles written	delivering any kind of
	complete information.	text.	meaningful
			information.
Analyses	The dialogue includes some	The central idea is	No point of view is
	problem analysis. Presents a	proposed but not	developed by either
	clear, at least one speaker has a	supported by	speaker.
	logical point of view and	examples or	
	develops the central idea.	details.	
Character		The personalities	There is no sense of
contrast		contrast. e.g one is	identity.
		analytical and	
T 11 14	A	other is emotional.	TDI 1 '
Explicit	A conclusion is reached or one	Conversation	The conclusion is
conclusion	speaker leaves the field.	lacks specificity	missing.
		and support is	
		loosely developed.	

# Q.No.37. Summary Writing (Total Marks: 7)

### **Scoring Rubrics:**

	THE OBJECTIVE SUMMARY												
Criteria	1	.5	0										
Objective Outline	Reports the main points accurately and economically.		Introduces personal use or information not in the passage										
Word selection	Uses own words.		More than half of the summary is quoted from the text.										
Word limit	Observes word limit.		Does not observe word limit.										
Main Idea	The main idea is emphasized either as a topic sentence or by the length of the statement.		No clear priority given to the main idea.										
Title	Relevant 2 Marks	Partial Irrelevancy  1 Mark	Completely Irrelevant 0 Mark										
	Appropriate Title of the composition.	Partially relevant title of the composition	Irrelevant title										

## **Deduction of Marks:**

Three	mista	akes	of j	pun	ctuat	tion,	gramı	mar a	nd sp	pelling	g will	lead	to c	ledu	ction	of o	one	mark	from	gair	ned
marks.																					
				47																	