



**PUNJAB EXAMINATION COMMISSION**  
**EXAMINATION 2016, GRADE - 5**  
**ENGLISH PART – B (Subjective Type)**  
**Part-A = 50 Marks, Part-B = 50 Marks, Total Marks = 100**

**Model  
Paper-2**

<b>Student Name (In Capitals)</b>	
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<b>Roll Number (In Figures)</b>																			
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Q. No.	Marks	Signature of Examiner	Signature of Head Examiner
26			
27			
28			
29			
30			
Total			

For official use only

Superintendent Signature -----

**General Instructions:**

1. Read carefully and attempt all questions.
2. A question can consist of two or more parts.
3. No additional pages will be given for writing.

**Part-B (Open Ended Questions)**

**Time Allowed: 1 Hour 40 Minutes**

**Q.No.26. Remember / Imagine a pet which you like/ liked very much. Write a paragraph of 10 sentences about “The pet I have or would like to have.” Use correct punctuation, grammar and spelling. Marks (10)**

Following hints may give you some ideas but you are free to use your own ideas.

- Describe the appearance of your pet.
- Write about some of its qualities.
- Provide an explanation of why you have / want to have it.

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**Q.No.27. Write a letter to a distant friend and tell her/him about the dangers of heavy rain affecting the people in your area. Use correct punctuation, grammar and spelling.**

**Marks (10)**

Following hints may give you some ideas but you are free to use your own ideas.

- When did the heavy rains start?
- What dangers may the people of the area face?
- What could be the possible solutions to solve this problem?

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**Q.No.28. Write a story using the following the moral “Work Today and You Can Reap the Benefits Tomorrow!” Write a suitable title of the story. Use correct punctuation, grammar and spelling. Marks (10)**

Lined writing area for the student's response. The page contains 18 horizontal lines for writing. A large, diagonal watermark reading "Result.pk" is overlaid across the center of the page.

**Q.No.29. (a) Read the paragraph carefully and answer the Q. No. 1, 2, 3 and 4. Marks (5)**

A greedy mouse saw a basket full of corn. He wanted to eat the corn. So he made a small hole in the basket. He squeezed in through the hole. He ate a lot of corn. He felt full. He was very happy. Now he wanted to come out. He tried to come out through the small hole. He could not. His belly was full. He tried again. But it was of no use. The mouse started crying. A rabbit was passing by. It heard the mouse's cry and asked why it was crying. The mouse told the rabbit that he made a small hole and came into the basket. But later he was not able to get out through that hole. The rabbit said that it was because he ate too much. Now he should wait till his belly shrinks. The rabbit laughed and went away. The mouse fell asleep in the basket. The next morning his belly had shrunk. But the mouse wanted to eat some corn. So he ate and ate. His belly was full once again. He thought that he will go out from basket the next day. The cat was the next passerby. He smelt the mouse in the basket. He lifted its lid. He ate the mouse.



Q. No.1. What was in the basket? **Mark (1)**

Q. No.2. Why was the mouse trapped in the basket? **Mark (1)**

Q. No.3. What did the rabbit tell the mouse? **Mark (1)**

Q. No.4. Write a suitable title for the passage. **Marks (2)**

**Part (b) Make sentences of any five of the following in your own words. Each sentence carries one mark. Use correct punctuation, grammar and spelling. Marks (5)**

**Catch:** \_\_\_\_\_

**Message:** \_\_\_\_\_

**Idea:** \_\_\_\_\_

**Always:** \_\_\_\_\_

**Obey:** \_\_\_\_\_

**Read:** \_\_\_\_\_

**Q.No.30. Use the given words to fill in the blanks. Do NOT use your own words.**

**live, last, rooms, food, house, very, love Marks (10)**

This is my \_\_\_\_\_. It has five \_\_\_\_\_. We \_\_\_\_\_ in it happily.

We bought it \_\_\_\_\_ year. I \_\_\_\_\_ it very much.