



PUNJAB EXAMINATION COMMISSION
EXAMINATION 2016, GRADE - 5
ENGLISH PART – B (Subjective Type)
 Part-A = 50 Marks, Part-B = 50 Marks, Total Marks = `100

Model Rubrics
Paper-2

Rubrics

Q. No.26. Paragraph Writing (Total Marks: 10)

Scoring Rubrics:

Conventions	Marks = 2	Mark = 1	Mark = 0
Topic Sentence	----	Clearly stated topic sentence. Presents one main idea.	Missing, invalid, or inappropriate topic sentence; main idea is missing.
Supporting Details	Interesting, that would make the day special.	Examples and details relate to the topic but do not justify special.	No Detail
Organization and Transitions	Supporting examples have a cumulative effect.	Details are arranged in a narrative progression.	No discernible pattern of organization; Unrelated details.
Emotional Connection	-----	Expression of emotions connected with the event.	No Detail
Style and word choice	Appropriate register (Formal language), sentence structure varied.	Acceptable register; some variety in sentence structures; Adequate diction and word choices	Inconsistent or inappropriate register; Awkward, unclear, or incomplete sentences; mistake word choice
Compound and Complex sentence structure	Using both compound and complex sentence structures.	Using either of compound or complex sentence structures.	None of these
Mechanics	Deduction of Marks		
	Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.		
	➤ Capitalization errors will be included in the punctuation errors.		

Q.No.27. Letter Writing (Total Marks: 10)

Scoring Rubrics:

1. Award of Marks:

- | | |
|---------------------|---------|
| a. Address ----- | 1 Mark |
| b. Date ----- | 1 Mark |
| c. Salutation ----- | 1 Mark |
| d. Body ----- | 6 Marks |
| e. Closing ----- | 1 Mark |

a. Sample Address Format:

Examination Hall,

City ABC/ abc.

(Address may be written on either corner of the page)

b. Sample Date Formats:

February 24, 2015

24th February 2015

c. Salutation:

My Dear; Dear Friend; Dear Ali / Alia, etc.

d. Body:

- An attempt to persuasion e.g. writing sentences in order to convince = 2 Marks
- Appropriate Register(informal language i.e. you know, let me tell you) = 2 Marks
- Reasoning = 2 Marks

e. Closing:

It should be informal and friendly e.g. “Yours”; “See you”; “Take care”etc.

(May be written on either corner of the page)

2. Deduction of Marks:

- If the sentences are presented in fragments and are not delivering the complete meaning, one mark will be deducted out of the total gained marks. e.g. “Start after the weekend “and “From morning until night” are examples of fragmented sentences.
- If the ideas are incoherent at sentence level and are not showing progression of information or events, one mark will be deducted out of the total gained marks.

Q.No.28. Story Writing (Total Marks: 10)

Scoring Rubrics:

Conventions	Marks = 2	Mark = 0	
Characterization	The main characters are named / clearly described using variety of direct and indirect techniques. The marker could explicitly understand the characters accurately.	It is hard to tell who the main characters are and there is little or no use of direct or indirect characterization techniques.	
Setting	Same vivid, descriptive words are used to tell when and where the story took place.	The marker has trouble figuring out when and where the story took place.	
Plot	The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions and twist.	Ideas and scenes seem to be randomly arranged.	
Title of the Story	Relevant 2 Marks	Partial Irrelevancy 1 Mark	Title of the Story
	Completely relevant to the story and self-explicit in serving a context of the story.	Partially relevant to the story and partially self-explicit in context of the story.	
Originality	The story contains many creative details and/or descriptions that contribute to develop interest in the story. The student has really used his/her imagination.	There is little evidence of creativity in the story. The student does not seem to have used much imagination.	
Deduction of Marks			
Mechanics	Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks. ➤ Capitalization errors will be included in the punctuation errors.		

Q.No.29. Part: (a). Comprehension passage (Total Marks: 5)

Scoring Rubrics:

1. Award of Marks:

- Responses which are delivering the adequate meanings / details of the questions will be awarded marks.
- The supplied answer with relevant detail; either composed in following the SVO pattern of the sentence, phrased or rephrased, will be awarded full marks.

2. Deduction of Marks:

- Responses which are delivering the inadequate meanings / details of the questions will not be awarded marks.
- Ans. No.1. It was corn in the basket / corn. 1 Mark
- Ans. No.2. The mouse had eaten to his fill. His belly expanded and he couldn't come out of the small hole he had made to get into the basket. 1 Mark
- Ans. No.3. The rabbit told the mouse to wait unless his belly got shrunk. 1 Mark
- Ans. No.4. The Greedy Mouse / any other relevant topics 2 Marks

Q.No.29. Part: (b). Sentence Making (Total Marks: 5)

1. Award of Marks:

- Every sentence where the word is used aptly / pertinently following the appropriate conventions of grammar and with no punctuation and spelling errors = **1 Mark**

2. Deduction of Marks:

- Every sentence where the word is meaning obscurely = **1 Mark**
- More than two punctuation errors (errors of capitalization will fall under punctuation errors) in all sentences lose = **1 Mark**
- More than two grammar errors in all sentences lose = **1 Mark**
- More than two spelling errors in all sentences lose = **1 Mark**
- The deduction of marks for grammar, spelling and punctuation errors will be made from the total gained marks.

Q.No.30. Fill in the Blanks (Total Marks: 10)

Scoring Rubrics:

1. Award of Marks:

For each correct fill in the blank 2 marks will be awarded.

2. Deduction of Marks:

For each incorrect fill in the blank 2 marks will be deducted.

Answers:

1. house 2. rooms 3. live 4. last 5. love
