

Roll No.

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Answer Sheet No. 1

Sig. of Candidate. _____

Sig. of Invigilator. _____

ENGLISH COMPULSORY HSSC-II

SECTION – A (Marks 20)

Time allowed: 25 Minutes

NOTE: Section-A is compulsory and comprises pages 1-2. All parts of this section are to be answered on the question paper itself. It should be completed in the first 25 minutes and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

Q. 1 Circle the correct option i.e. A / B / C / D. Each part carries one mark.

- (i) Mao's famous maxim was _____.
A. Do not follow the others B. You are a great nation
C. Rely on your own forces D. Pride hath a fall
- (ii) What kind of attitude has been developed by the discoveries of scientists?
A. Subjective B. Open-mindedness
C. Modern D. Biased
- (iii) Jerome found that his pulse was beating at the rate of _____ to the minute.
A. 120 B. 147
C. 78 D. 98
- (iv) Cordova reached climax of progress in the reign of _____.
A. Abd-al-Rahman II B. Abd-al-Rahman I
C. Abd-al-Rahman III D. None of these
- (v) The faces of children in Ghadaria were not clearly visible due to _____.
A. Dust B. Fog
C. Darkness D. Flies
- (vi) The first natural antiseptic not harmful to the body was _____.
A. Penicillin B. Lysozyme
C. Drug D. Streptomycin
- (vii) In his will, Mr. Chips left a lot of his money to _____.
A. Katherine B. Mr. Ralston
C. Brookfield D. Mr. Meldrum
- (viii) Who wrote 'The Jewel of the World'?
A. Philip K. Hitti B. G.F. Lamb
C. Patrick Pringle D. Stephen Leacock
- (ix) Choose the correct spelling:
A. Reminiscence B. Reminiscience
C. Remenecence D. Reminescence
- (x) "Humiliation is always difficult to bear". Which of the following can replace the underlined part of the sentence?
A. Hard nut to crack B. A hard pill to swallow
C. Arcadian life D. At a loose end
- (xi) "I ought to write to him today". The underlined word is a / an _____.
A. Auxiliary verb B. Modal verb
C. Helping verb D. Lexical

DO NOT WRITE ANYTHING HERE

- (xii) "We are admiring the manoeuvres of the skaters". What does the underlined word mean?
- A. A movement B. A gesture
C. A technique D. A skill
- (xiii) "It was ingenious of her to find a quick way to the new house". What does the underlined word mean?
- A. Cleverness B. Laziness
C. Cowardice D. Sincerity
- (xiv) "After death property will be divided between his two daughters".
The underlined word is a/an _____.
- A. Pronoun B. Conjunction
C. Adjective D. Preposition
- (xv) "The children are playing in the street". The underlined part of the sentence is a/an _____.
- A. Adverb of cause B. Adverb of place
C. Adjective Phrase D. Conjunction
- (xvi) "Do not drop cigarette ash about". The given sentence is a/an _____ sentence.
- A. Imperative B. Passive
C. Interrogative D. Exclamatory
- (xvii) "Those who have not yet registered should do so at once".
The underlined part of the sentence is a/an _____.
- A. Noun Clause B. Pronoun Clause
C. Relative Clause D. Adverb Clause
- (xviii) "Wise-men love him whereas fools hate him". The underlined word is a/an _____.
- A. Adversative Conjunction B. Alternative Conjunction
C. Cumulative Conjunction D. Illative Conjunction
- (xix) "I am in favour of giving every one a day off". The underlined word is a/an _____.
- A. Gerund B. Conjunction
C. Verb D. Preposition
- (xx) "Mr. Chips took up isolated words out of that extraordinary indictment".
The underlined word means _____.
- A. Accusation B. Declaration
C. Nominative D. Happiness

For Examiner's use only:

Total Marks:

20

Marks Obtained:



ENGLISH COMPULSORY HSSC-II

2

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

NOTE: Sections 'B' and 'C' comprise pages 1–2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Use supplementary answer sheet i.e. Sheet–B if required. Write your answers neatly and legibly.

SECTION – B (Marks 40)

Q. 2 Attempt ALL the questions in about 40 to 50 words each.

- (i) Why did the doctor advise the patient not to stuff his head with things he did not understand?
(Refer to the essay 'The Man who was a Hospital'.) 04
- (ii) How have the babies been secured by the use of science? 04
- (iii) What heart-rending spectacle of boys doing jobs has the author narrated in the essay, 'Why Boys Fail in College'? 04

-OR-

- Why did David Daiches have empty pockets in his childhood?
- (iv) What other blunders did Leacock commit after leaving the manager's office? 04
- OR-
- What social security benefits do the Chinese enjoy?
- (v) Compare the progress of Cordova with that of England and France. 04
- (vi) Why did not Churchill do well in examinations? 04
- (vii) What problem did Christopher face in his journey to El Golia? 04

-OR-

Why the discovery of penicillin was impossible in a sophisticated laboratory?

Q. 3 Answer the following questions on "Good-bye, Mr. Chips" in about 60 to 75 words each:

- (i) What did Colley do and how did Mr. Chips punish him? 06
- OR-
- How was Mr. Chips's room furnished?
- (ii) Why did Mr. Chips hate modern women? 06

SECTION – C (Marks 40)

Note: Attempt ALL the questions.

- Q. 4** Suppose you are working as an investigation officer. In view of the growing suicide attacks especially on religious places for the last few months, authorities ask you to investigate a recent incident and write a report on it. Write the report as desired. Your report should cover the following points: 08
- (i) Estimation of loss due to the incident
- (ii) Security measures
- (iii) Suggestions as to how such incidents can be avoided.

Q. 5 a. Correct the following paragraph for the kinds of errors listed in the bracket. There are six errors in all. Re-write the paragraph as you have revised it (Errors in the use of noun, verb, article, subject-verb agreement, preposition etc) **06**

“The honesty is the best policy”, is a wise saying. It teach us to do unto others what we wish to be do with. Honesty can spread only if we start behaving with others the way we like others to behave to us. Honesty is a universal law. Nobody deny it and even dishonest peoples are honest to one another.

b. Use any FOUR of the following Phrasal Verbs/Idioms in sentences: **04**

(i) Bone of contention	(ii) Come to blows
(iii) Hit below the belt	(iv) In high spirits
(v) Iron will	(vi) Lion's share
(vii) Do away with	

Q. 6 Read the following passage and answer the questions appended to it:

Sports and games are also very useful for character- training. In their lessons at school, boys and girls may learn about such virtues as unselfishness, courage, discipline and love of one's country; but what is learned in the books can not have the same deep effect on child's character as what is learned by experience. The ordinary day-school can not give much practical training in living because most of the pupil's time is spent in classes, studying lessons. So, it is what the pupils do in their spare time that really prepares them to take their place in society as citizens when they grow up. If each of them learns to work for his team and not for himself on the football field, he will later find it natural to work for the good of his country instead of only for his own benefit.

Questions:

- | | |
|---|-----------|
| (i) Find words from the passage that mean the same as phrases given below: | 02 |
| a. Patriotism | |
| b. Good deeds | |
| (ii) Why boarding school is better than a day-school? | 02 |
| (iii) Write a précis of the given passage in about one third of its length and also suggest a suitable title to it. | 06 |

Q. 7 Write an essay in about 250 – 300 words on ONE of the following topics: **12**

(i) Life Today is Better than in the Past

Outline:

Physical comforts – means of communication, entertainment, electricity, Hunger eradicated, scientific advancement especially in the field of health – Negative aspects – Moral deterioration, Economic, social, political ills – no happiness – no peace of mind.

(ii) Students and Politics

Outline:

A much discussed problem – source of training – their right to see the country governed properly – impartial – young blood – Negative aspects – Loss of studies – no experience – tool in the hands of politicians – solution – the middle way.



Roll No. _____

Answer Sheet No. _____

Sig. of Candidate. _____

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ENGLISH COMPULSORY HSSC-II

SECTION – A (Marks 20)

Time allowed: 25 Minutes

NOTE: Section-A is compulsory and comprises pages 1-2. All parts of this section are to be answered on the question paper itself. It should be completed in the first 25 minutes and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

Q. 1 Circle the correct option i.e. A / B / C / D. Each part carries one mark.

- (i) From these humble beginnings came _____ of life. (Refer to the essay – The Dying Sun)
- A. An idea B. A flow
C. A stream D. A rock
- (ii) "The ball hit me smack in the face." The underlined word means _____
- A. Noisily B. Timidly
C. Softly D. Directly and forcefully
- (iii) Europe, from the birth of Christ to about 1800, had one famine after every _____
- A. 7 years B. 5 years
C. 10 years D. 2 years
- (iv) When the writer in 'A Man who was a Hospital', timed his pulse it was _____ to the minute.
- A. 57 B. 137
C. 150 D. 147
- (v) What was the name of the manager in 'My Financial Career'?
- A. Pinkerton B. Barron Rothshield
C. Stephen Leacock D. None of these
- (vi) Mr. Somervell used to teach _____ (Refer to the essay – First Year at Harrow)
- A. French B. Latin
C. English D. Greek
- (vii) The full Sahara area is stretching almost the complete width of _____
- A. South Africa B. North America
C. South America D. North Africa
- (viii) Pasteur was born in _____
- A. 1821 AD B. 1822 AD
C. 1848 AD D. 1842 AD
- (ix) "The water soaked us thoroughly." The underlined word is a/an _____
- A. Direct Object B. Adverb
C. Adjective D. Indirect Object
- (x) "Is that you, Akram?" The underlined word is a/an _____
- A. Adverb B. Adjective
C. Noun D. None of these
- (xi) "He looked calm." The underlined word is a/an _____
- A. Noun B. Adverb
C. Adjective D. None of these

- (xii) "There was a plane up in the sky." The underlined part of the sentence is a/an _____
- A. Adverb Phrase B. Adjective Phrase
C. Noun Phrase D. None of these
- (xiii) "We went to school early in the morning." The underlined part of the sentence is a/an _____
- A. Noun Phrase B. Adjective Phrase
C. Adverb Phrase D. None of these
- (xiv) "Should he come early, tell him to wait for me."
The underlined part of the sentence is a/an _____:
- A. Adverb Clause B. Adjective Clause
C. Noun Clause D. Noun Phrase
- (xv) "They wondered whether they could afford to buy a house."
The underlined part of the sentence is a/an _____
- A. Adverb Clause B. Adjective Clause
C. Noun Phrase D. Noun Clause
- (xvi) Choose the correct spelling:
- A. Bureaucrate B. Bureaucrat
C. Buraucrat D. Buraucrate
- (xvii) One of Mr. Chips's students went to Burma. Who was he?
- A. Young Faulkner B. Linford
C. Grayson D. Rushton
- (xviii) In _____ there was a civil war in Ulster.
- A. 1914 AD B. 1911 AD
C. 1912 AD D. 1913 AD
- (xix) Chips got a censored letter from _____
- A. Germany B. Switzerland
C. France D. Poland
- (xx) Who suffered from measles?
- A. Grayson B. Young Faulkner
C. Linford D. None of these

For Examiner's use only:

Total Marks:

20

Marks Obtained:

— 2HA 1301 (ON) —



ENGLISH COMPULSORY HSSC-II

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

NOTE: Sections 'B' and 'C' comprise pages 1–2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Use supplementary answer sheet i.e. Sheet–B if required. Write your answers neatly and legibly.

SECTION – B (Marks 40)

Q. 2 Attempt ALL the questions in about 40 to 50 words each.

- | | | |
|-------|--|----|
| (i) | What are planets and how did they come into existence? | 04 |
| (ii) | How has the scientific method changed our eating habits? | 04 |
| (iii) | What did Daiches do with his pocket-money? | 04 |

-OR-

- | | | |
|------|---|----|
| | How did J. C. Squire decide to get rid of books? | |
| (iv) | Describe Jerome K. Jerome's visit to the chemist? | 04 |

-OR-

- | | | |
|-------|--|----|
| | How did the manager react when he learnt that Leacock only wished to deposit 56 dollars in the bank? | |
| (v) | What are the benefits that the Chinese women avail? | 04 |
| (vi) | How did Churchill do his Latin paper? | 04 |
| (vii) | What was the chief defect of antiseptic method? | 04 |

-OR-

What do you mean by spontaneous generation?

Q. 3 Answer the following questions on "Good-bye, Mr. Chips" in about 60 to 75 words each:

- | | | |
|-----|---|----|
| (i) | Describe the quarrel between Ralston and Chips. | 06 |
|-----|---|----|

-OR-

- | | | |
|------|---|----|
| | Write a note on Mr. Chips as a teacher. | |
| (ii) | Write a note on Katherine's influence on Mr. Chips. | 06 |

SECTION – C (Marks 40)

Note: Attempt ALL the questions.

Q. 4 Being the reporter of a newspaper, write a report on the flour crisis in your city. Your report should cover the following: 08

- | | |
|-------|------------------------------------|
| (i) | Present condition of market/demand |
| (ii) | Causes of shortage of flour |
| (iii) | Suggestions |

- Q. 5 a.** Correct the following paragraph for the kinds of errors listed in the bracket. There are six errors in all. Re-write the paragraph as you have revised it. (Errors in the use of verb, noun, preposition and article) **06**

What if some one told you about a kind of grass that grow as tall as the tallest trees? A grass that can be made as strong as steel? A grass from which houses, furnitures, boats and hundreds of other useful things can be made? A grass that you would even enjoy eating? Would you believe of that person? You should, for that grass is bamboo, the "wood" of 1001 uses. Bamboo may look like woods, but it is part of the family of plants that include wheat, oats and barley. This grass is not just a material for making useful products. Young bamboo is eaten, often mixed with other vegetables. A Bamboo grows in many parts of the world. In the United States it grows in area from Virginia West to Indiana and South to Florida and Texas.

- b. Use any FOUR of the following Phrasal Verbs / Idioms in sentences:** **04**

- | | |
|-----------------------|----------------------|
| (i) Back out | (ii) Part and parcel |
| (iii) Cut down | (iv) Carry on |
| (v) Bear with | (vi) Nip in the bud |
| (vii) Spill the beans | |

- Q. 6 Read the following passage and answer the questions appended to it:**

I worry about the private automobile. It is a dirty, noisy, wasteful and lonely means of travel. It pollutes the air, ruins the safety and sociability of the street and exercises upon the individual a discipline which takes away far more freedom than it gives him. It causes an enormous amount of land to be unnecessarily obstructed from nature and from plant life and to become devoid of any natural function. It explodes cities, grievously impairs the whole institution of neighborliness, fragmentizes and destroys communities. It has already spelled the end of our cities as real cultural and social communities, and has made impossible the construction of any others in their place. Together with the airplane, it has crowded out others, more civilized and more convenient means of transport, leaving older people, poor people and children in a worse situation than they were a hundred years ago. It continues to lend a terrible element of fragility to our civilization, placing us in a situation where our life would break down completely if anything ever interfered with the oil supply.

Questions:

- | | |
|---|-----------|
| (i) How does the private automobile affect the individual? | 02 |
| (ii) What effect does the private automobile have on plant life? | 02 |
| (iii) Write a précis of the passage in about one third of its length and also suggest a suitable title to it. | 06 |

- Q. 7 Write an essay in about 250 – 300 words on ONE of the following topics:** **12**

- (i) Horrors of War**

Outline:

Introduction – what is war – causes of war – destruction done by war – how to avoid war – talks for peace – conclusion

- (ii) Corruption**

Outline:

Introduction – causes of corruption – How – can not be justified – conclusion